**Continued Accreditation Application: Physical Medicine and Rehabilitation**

401 North Michigan Avenue · Chicago, Illinois 60611 · United States · +1.312.755.7042

www.acgme-i.org

**Submission for Continued Accreditation:** This Advanced Specialty application is for programs applying for **Continued Accreditation ONLY**and is used in conjunction with the Accreditation Data System (ADS).

All sections of the form applicable to the program must be completed  for it to be accepted for review. The information provided should describe the existing program. For items that do not apply, indicate “N/A” in the space provided. Where patient numbers are requested, provide exact numbers as requested and indicate the exact dates for the data entered. If any requested information is unavailable, an explanation must be given, and it should also be indicated as unavailable in the appropriate place on the form. Once the form is complete, number the pages sequentially in the bottom center.

The program director is responsible for the accuracy of the information supplied in this form, and must sign it. It must also be signed by the designated institutional official (DIO) of the Sponsoring Institution, who will submit the application electronically in ADS.

Review the International Foundational Program Requirements for Graduate Medical Education and Advanced Specialty Program Requirements for Graduate Medical Education in Physical Medicine and Rehabilitation. The International Foundational, Advanced Specialty, and Institutional Requirements may be downloaded from the ACGME International website: [www.acgme-i.org](http://www.acgme-i.org/).

Email questions regarding the form’s content to [acgme-i@acgme-i.org](mailto:acgme-i@acgme-i.org).

Email questions regarding ADS to [ADS@acgme.org](mailto:ADS@acgme.org) (type the program number in the subject line).

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| Program Name:Click here to enter text. |

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**Introduction**

**Duration and Scope of Education**

1. Does the residency program include an integrated PGY-1? YES NO

If ‘YES,’ complete all sections of the application that pertain to the PGY-1.

1. What is the length, in months, of the educational program?

Choose a length

**Institution**

**Sponsoring Institution**

1. Is physical medicine and rehabilitation organized as an identifiable specialty within the Sponsoring Institution? YES NO

If ‘NO,’ explain how physical medicine and rehabilitation is organized within the Sponsoring Institution. (Limit 250 words)

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**Program Personnel and Resources**

**Other Program Personnel**

* + - 1. Are appropriately credentialed professional staff members from the following disciplines integrated into *both* the didactic and clinical experience of the residents whenever relevant?

1. Occupational therapy YES NO
2. Orthotics and prosthetics YES NO
3. Physical therapy YES NO
4. Psychology YES NO
5. Rehabilitation nursing YES NO
6. Social service YES NO
7. Speech-language pathology YES NO
8. Therapeutic recreation YES NO
9. Vocational counseling YES NO

Explain any ‘NO’ responses. (Limit 250 words)

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**Resources**

1. Do structured didactic sessions include dissection in an accessible anatomy laboratory?  
    YES NO
2. If the answer to Question 1 above is ‘NO,’, is there an equivalently structured program in anatomy?

YES NO

Explain if ‘NO.’ (Limit 250 words)

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1. Are beds assigned to physical medicine and rehabilitation at each participating site grouped:
   1. in more than one geographic area(s)? YES NO
   2. in one geographic area? YES NO

If beds are grouped in more than one geographic area, describe how they are assigned. (Limit 250 words)

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1. Is there adequate equipment and space available to carry out a comprehensive education and training program in physical medicine and rehabilitation? YES NO

Explain if ‘NO.’ (Limit 250 words)

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1. Complete the table below to indicate availability of modified equipment for pediatric and geriatric patients. ‘YES’ or ‘NO’ must be indicated for each type of equipment for both pediatric *and* geriatric patients.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Modified Equipment | Pediatric Patients | | Geriatric Patients | |
| YES | NO | YES | NO |
| Ambulatory aids |  |  |  |  |
| Exercise equipment |  |  |  |  |
| Electrodiagnostic equipment |  |  |  |  |
| Simple splinting apparatuses |  |  |  |  |
| Special devices for the disabled driver |  |  |  |  |
| Urodynamic laboratory instruments |  |  |  |  |
| Wheelchairs |  |  |  |  |

Explain any ‘NO’ responses. (Limit 250 words)

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1. Is the occupational therapy area adequately equipped to give residents experience in the following?
2. Activities of daily living YES NO
3. Evaluation of devices to improve skills in activities of daily living YES NO
4. Training in devices to improve skills in activities of daily living YES NO

Explain any ‘NO’ responses. (Limit 250 words)

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1. Is availability of the following evaluation and test instruments adequate to expose residents to the broad spectrum of their prescription, use, and interpretation?
2. Psychometric YES NO
3. Social YES NO
4. Vocational YES NO

Explain any ‘NO’ responses. (Limit 250 words)

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1. Do residents and staff members have reasonable access to the following basic teaching aids, including on nights and weekends?
2. Computers YES NO
3. Projection equipment YES NO
4. Video/digital recording devices YES NO

Explain any ‘NO’ responses. (Limit 250 words)

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1. Is there adequate space for seminars, lectures, and other teaching experiences? YES NO

Explain if ‘NO.’ (Limit 250 words)

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**Resident Appointment**

**Eligibility Criteria**

1. Indicate how entering residents complete the prerequisite broad-based clinical year.
2. Completion of an ACGME-I-, Accreditation Council for Graduate Medical Education-, or Royal College of Physicians and Surgeons of Canada-accredited transitional year program  
    YES NO
3. Completion of 12 months of general surgery or internal medicine YES NO
4. Completion of a PGY-1 with oversight from a government or regulatory body YES NO
5. Through a PGY-1 integrated into the physical medicine and rehabilitation residency program  
    YES NO

Explain if ‘NO’ to all of the above. (Limit 250 words)

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If the broad-based clinical year is the responsibility of a governmental or regulatory body, answer Questions 2 and 3 below.

If the program includes an integrated PGY-1, answer Questions 4 and 5 below.

If the broad-based clinical year is completed in an accredited program or an accredited preliminary year, skip to the Number of Residents section below.

1. What are the clinical experiences required by the governmental or regulatory body responsible for the broad-based clinical year? (Limit 400 words)

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1. How does the program ensure an evaluation of each resident’s fundamental clinical skills is completed within six weeks of matriculation into the categorical residency? (Limit 300 words)

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1. Does the integrated PGY-1:
   1. provide a structured program based on scientific knowledge and evidence-based medicine?

YES NO

* 1. allow residents with proper supervision to have first contact responsibility for evaluation and management of all types and acuity levels of patients? YES NO
  2. allow residents to have responsibility for decision-making? YES NO
  3. allow residents to engage in direct patient care, including writing orders, progress notes, and relevant records? YES NO

Explain any ‘NO’ responses. (Limit 250 words)

|  |
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| Click here to enter text. |

1. Do all residents entering the first year of the categorical physical medicine and rehabilitation program have opportunities to achieve the following clinical skills and competencies during the integrated PGY-1?
2. Obtaining a comprehensive medical history YES NO
3. Performing a comprehensive physical examination YES NO
4. Assessing a patient’s medical condition YES NO
5. Making appropriate use of diagnostic studies and tests YES NO
6. Integrating information to develop a differential diagnosis YES NO
7. Developing, implementing, and evaluating a treatment plan YES NO

Explain any ‘NO’ responses. (Limit 250 words)

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**Number of Residents**

1. Does the program have residents enrolled at all times? YES NO
2. Are at least two residents appointed in each year of the educational program? YES NO

Explain any ‘NO’ responses to Questions 1 and 2 above. (Limit 250 words)

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**Specialty-Specific Educational Program**

**ACGME-I Competencies**

**Professionalism**

1. How do graduating residents demonstrate a commitment to fulfilling their professional responsibilities and adhering to ethical principles?

Describe how these skills are evaluated. (Limit 300 words)

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1. How do graduating residents demonstrate the following?
2. Accountability to patients, society, and the profession
3. A spirit of collegiality and a high standard of moral behavior within the clinical setting in the care of patients, in the education of other residents, and in conducting research
4. Compassion, integrity, and respect for others
5. Humanistic qualities that foster the formation of appropriate patient/physician relationships, including compassion, professional responsibility, courtesy, sensitivity to patient needs for comfort and encouragement, and an appropriate professional attitude and behavior toward colleagues
6. Participation in community service, professional organizations, or institutional committee activities
7. Recognition of the importance of personal, social, and cultural factors in the disease process and clinical management
8. Respect for patient privacy and autonomy
9. Sensitivity and responsiveness to a diverse patient population, including to diversity in gender, age, culture, race, religion, disabilities, and sexual orientation
10. Responsiveness to patient needs that supersedes self-interest

Provide examples of how skill is evaluated in five of the nine areas listed. (Limit 500 words)

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**Patient Care and Procedural Skills**

1. How do graduating residents demonstrate the ability to provide patient care that is compassionate, appropriate, and effective for the treatment of health problems and the promotion of health?

Describe how this is evaluated. (Limit 300 words)

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* + - 1. How do graduating residents demonstrate competence in the attitudes and psychomotor skills required to:

1. design and monitor rehabilitation treatment programs to minimize and prevent impairment and maximize functional abilities;
2. make sound clinical judgments;
3. modify the history-taking technique to include data critical to the recognition of functional abilities and physical and psychosocial impairments that may cause functional disabilities;
4. perform general and specific physiatric examinations, including electromyography, nerve conduction studies, and other procedures common to the practice of physical medicine and rehabilitation;
5. prevent injury, illness, and disability?

Provide examples of how competence is evaluated in three of the five areas listed. (Limit 300 words)

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1. How do graduating residents demonstrate competence in the following areas of physiatry practice?
2. Assessment of disability and impairment and familiarity with the ratings of disability and impairment
3. Assessment of neurological, musculoskeletal, and cardiovascular-pulmonary systems
4. Data gathering and interpretation of psychosocial and vocational factors
5. Familiarity with the safety, maintenance, and actual use of medical equipment common to the various therapy areas and laboratories
6. Geriatric rehabilitation
7. History and physical examination pertinent to physical medicine and rehabilitation
8. Pediatric rehabilitation
9. Performance, documentation, and interpretation of electrodiagnostic evaluations from separate patient encounters
10. Prescriptions for orthotics, prosthetics, wheelchairs and ambulatory devices, special beds, and other durable medical equipment or assistive devices
11. Therapeutic and diagnostic injections
12. Written prescriptions with specific details appropriate to the patient for therapeutic modalities, exercises, and testing performed by physical therapists, occupational therapists, and speech/language pathologists

Provide examples of how competence is evaluated in six of the 11 areas listed. (Limit 600 words)

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1. Do residents perform, document, and interpret 200 complete electrodiagnostic evaluations from separate patient encounters? YES NO

Explain if ‘NO.’ (Limit 250 words)

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1. How do graduating residents demonstrate competence in the rehabilitative management of patients of all ages in the following areas?
2. Acute and chronic musculoskeletal syndromes, including sports and occupational injuries
3. Acute and chronic pain management
4. Congenital or acquired myopathies, peripheral neuropathies, motor neuron and motor system diseases, and other neuromuscular diseases
5. Diseases, impairments, and functional limitations seen in the geriatric population
6. Evaluation and application of cardiac and pulmonary rehabilitation as related to physiatric responsibilities
7. Hereditary, developmental, and acquired central nervous system disorders, including cerebral palsy, stroke, myelomeningocele, and multiple sclerosis
8. Medical conditioning, reconditioning, and fitness
9. Post-fracture care and rehabilitation of post-operative joint arthroplasty
10. Pulmonary, cardiac, oncologic, infectious, immunosuppressive, and other common medical conditions seen in patients with physical disabilities
11. Rehabilitative care of amputations for both congenital and acquired conditions
12. Rehabilitative care of spinal cord trauma and diseases, including management of bladder and bowel dysfunction and pressure ulcer prevention and treatment
13. Rehabilitative care of traumatic brain injury
14. Rheumatologic disorders treated by the physiatrist
15. Sexual dysfunction common to the physically impaired
16. Tissue disorders such as ulcers and wound care

Provide examples of how competence is evaluated in seven of the 15 areas listed. (Limit 700 words)

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**Medical Knowledge**

* + - 1. How do graduating residents demonstrate knowledge of established and evolving biomedical, clinical, epidemiological, and social-behavioral sciences, as well as the application of this knowledge to patient care?

Describe how knowledge is evaluated. (Limit 400 words)

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1. How do graduating residents demonstrate knowledge of the diagnosis, pathogenesis, treatment, prevention, and rehabilitation of patients of both sexes and all ages with the following types of conditions?
2. Cardiovascular
3. Neuromusculoskeletal
4. Neurobehavioral
5. Pulmonary
6. Other system disorders commonly seen in the specialty

Provide examples of how knowledge is evaluated in three of the five areas listed.

(Limit 300 words)

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1. How do graduating residents demonstrate knowledge of principles of bioethics as applied to medical care, and specifically to decision-making involving ethical issues that arise in the diagnosis and management of their patients?

Describe how knowledge in this area is evaluated. (Limit 300 words)

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1. How do graduating residents demonstrate knowledge of basic sciences relevant to physical medicine and rehabilitation, specifically anatomy, physiology, pathology, and pathophysiology of the following systems?
2. Cardiovascular
3. Neuromusculoskeletal
4. Pulmonary

Provide examples of how knowledge is evaluated in two of the three areas listed. (Limit 250 words)

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1. How do graduating residents demonstrate knowledge of the following?
2. Electrodiagnostic medicine
3. Functional anatomy
4. Fundamental research design and methodologies
5. Instrumentation related to the field
6. Kinesiology and biomechanics

Provide examples of how knowledge is evaluated in three of the five areas listed.

(Limit 300 words)

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1. How do graduating residents demonstrate fundamental knowledge of orthotics and prosthetics, including fitting and manufacturing, through instruction and arrangements made with appropriate orthotic-prosthetic facilities?

Describe how this knowledge is evaluated. (Limit 300 words)

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1. How do graduating residents demonstrate knowledge of the principles of pharmacology as they relate to the indications for and complications of drugs utilized in physical medicine and rehabilitation?

Describe how this knowledge is evaluated. (Limit 300 words)

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**Practice-based Learning and Improvement**

1. How do graduating residents demonstrate their ability to investigate and evaluate their care of patients, to appraise and assimilate scientific evidence, and to continuously improve patient care based on constant self-evaluation and lifelong learning?

Describe how these are evaluated. (Limit 300 words)

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1. How do graduating residents demonstrate they have developed skills and habits to be able to meet the following goals?
2. Identify strengths, deficiencies, and limits in one’s knowledge and expertise
3. Identify and perform appropriate learning activities
4. Incorporate formative evaluation feedback into daily practice
5. Locate, appraise, and assimilate evidence from scientific studies related to their patients’ health problems
6. Participate in the education of patients, patients’ families, students, other residents, and other health professionals
7. Set learning and improvement goals
8. Systematically analyze clinical practice using quality improvement methods, and implement changes with the goal of practice improvement
9. Use information technology to optimize learning

Provide examples of how skill is evaluated in four of the eight areas listed. (Limit 400 words)

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**Interpersonal and Communication Skills**

1. How do graduating residents demonstrate interpersonal and communication skills that result in the effective exchange of information and collaboration with patients, their families, and other health professionals?

Describe how these skills are evaluated. (Limit 300 words)

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| Click here to enter text. |

* + - 1. How do graduating residents demonstrate their ability to:

1. act in a consultative role to other physicians and health professionals;
2. communicate effectively with patients, families, and the public, as appropriate, across a broad range of socioeconomic and cultural backgrounds;
3. communicate effectively with physicians, other health professionals, and health-related agencies;
4. develop the necessary written and verbal communication skills essential to the efficient practice of physiatry?
5. maintain comprehensive, timely, and legible medical records, if applicable; and,
6. work effectively as a member or leader of a health care team or other professional group.

Provide examples of how skill is evaluated in four of the six areas listed. (Limit 400 words)

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**Systems-based Practice**

1. How do graduating residents demonstrate an awareness of and responsiveness to the larger context and system of health care, as well as the ability to call effectively on other resources in the system to provide optimal health care?

Describe how these skills are evaluated. (Limit 300 words)

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1. How do graduating residents demonstrate their ability to:
2. work effectively in various health care delivery settings and systems relevant to their clinical specialty;
3. coordinate patient care within the health care system relevant to their clinical specialty;
4. incorporate considerations of cost awareness and risk-benefit analysis in patient and/or population-based care as appropriate;
5. advocate for quality patient care and optimal patient care systems;
6. work in interprofessional teams to enhance patient safety and improve patient care quality; and,
7. participate in identifying system errors and implementing potential systems solutions?

Provide examples of how skill is evaluated in four of the six areas listed. (Limit 400 words)

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1. How do graduating residents demonstrate their ability to effectively and efficiently coordinate an interdisciplinary team of allied rehabilitation professionals for the maximum benefit of the patient through the following?
2. An understanding of each allied health professional’s role
3. Development of management and leadership skills
4. The ability to write adequately detailed prescriptions based on functional goals for physiatric management

Provide examples of how skill is evaluated in two of the three areas listed. (Limit 250 words)

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1. How do graduating residents demonstrate knowledge of the types of patients served, referral patterns, and services available in the continuum of rehabilitation care in community rehabilitation facilities?

Describe how this skill is evaluated. (Limit 300 words)

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**Regularly Scheduled Educational Activities**

1. Complete Appendix A., Formal Didactic Sessions by Academic Year, and attach to submission.
2. If it includes an integrated PGY-1,how does the program ensure didactic sessions during the PGY-1 enhance and correspond to the residents’ fundamental clinical skills education? (Limit 300 words)

|  |
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| Click here to enter text. |

1. Does didactic instruction include instruction basic sciences relevant to physical medicine and rehabilitation, including the following?
   1. Anatomy YES NO
   2. Biomechanics YES NO
   3. Electrodiagnostic medicine YES NO
   4. Functional anatomy YES NO
   5. Kinesiology YES NO
   6. Pathology YES NO
   7. Pathophysiology YES NO
   8. Physiology of neuromuscular systems YES NO

Explain any ‘NO’ responses. (Limit 250 words)

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1. Does didactic instruction include the following?
2. Effective teaching methods YES NO
3. Cost effectiveness YES NO
4. Medical administration YES NO
5. Risk management YES NO
6. Test instruments common to the practice of rehabilitative medicine YES NO
7. Use of psychometric evaluations YES NO
8. Use of vocational evaluations YES NO

Explain any ‘NO’ responses. (Limit 250 words)

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1. How does the program provide educational experiences that bring together all of the program’s residents at frequent and regular intervals? (Limit 300 words)

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**Clinical Experiences**

If the program includes an integrated PGY-1, answer Questions 1 through 4 below.

If the program does not include an integrated PGY-1, skip to Question 5 below.

1. Specify the duration (in months where four weeks = one month) for each rotation or experience during the integrated PGY-1:

|  |  |
| --- | --- |
|  |  |
| Anesthesiology | Duration |
| Critical care | Duration |
| Elective experiences | Duration |
| Emergency medicine | Duration |
| Family medicine | Duration |
| Internal medicine | Duration |
| Neurology | Duration |
| Obstetrics and gynecology | Duration |
| Pediatrics | Duration |
| Surgery or other surgical specialties | Duration |

1. Do all residents have clinical experiences in ambulatory care during the integrated PGY-1?

YES NO

If ‘YES,’ how many hours of ambulatory care experience are required? # hours

Explain if ‘NO.’ (Limit 250 words)

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| Click here to enter text. |

1. Do all residents entering the first year of the categorical physical medicine and rehabilitation program complete each of the rotations indicated in the table above? YES NO

Explain if ‘NO.’ (Limit 250 words)

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1. Are elective experiences during the integrated PGY-1 determined by the educational needs of each individual resident? YES NO

Explain if ‘NO.’ (Limit 250 words)

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1. How does the program ensure all residents have a sufficient variety, depth, and number of clinical experiences? (Limit 400 words)

|  |
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1. How does the program ensure residents have at least 12 months of direct and complete responsibility for inpatient management on the physical medicine and rehabilitation service? (Limit 400 words)

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1. Do residents have at least 12 months of education and experience in the care of outpatients?  
    YES NO
   1. Does outpatient experience include significant experience in the care of patients with musculoskeletal disorders? YES NO
   2. Do the 12 months of outpatient experience *exclude* time spent in electromyogram training?

YES NO

Explain any ‘NO’ responses. (Limit 250 words)

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1. Do residents have the opportunity to:
   1. observe a variety of therapies? YES NO
   2. participate in a variety of therapies? YES NO
   3. provide follow-up care for patients with long-term disabilities? YES NO
   4. review pertinent imaging material? YES NO
   5. review pertinent laboratory data? YES NO

Explain any ‘NO’ responses. (Limit 250 words)

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**Scholarly Activity**

* + - 1. Are residents involved in the critical appraisal of current literature? YES NO
      2. Do residents participate in structured, supervised research training? YES NO
      3. Are residents encouraged to produce a peer-reviewed publication or engage in an in-depth scholarly activity during the educational program? YES NO

Explain any ‘NO’ responses. (Limit 250 words)

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**The Learning and Working Environment**

**Supervision and Accountability**

1. How does the program ensure residents have progressive responsibility in diagnosing, assessing, and managing the conditions commonly encountered by the physiatrist in the rehabilitative management of patients of all ages? (Limit 300 words)

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| Click here to enter text. |

1. Are there written guidelines for supervision of junior residents by senior residents? YES NO

Explain if ‘NO.’ (Limit 250 words)

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1. Are there written guidelines for supervision of all residents by attending physicians with attention to the acuity, complexity, and severity of patient illness? YES NO

Explain if ‘NO.’ (Limit 250 words)

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| Click here to enter text. |

1. Does faculty member supervision of residents include faculty member review of the following?
2. Clearly written patient history and physical YES NO
3. Meaningful continuous record of the patient’s illness YES NO
4. Record of the patient’s background YES NO
5. Patient management strategies YES NO
6. Presentations of the case summary YES NO

Explain any ‘NO’ responses. (Limit 250 words)

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Appendix A. Formal Didactic Sessions by Academic Year

For each year of the residency, attach (Label: Appendix A.) a list of all scheduled didactic courses (including discussion groups, seminars and conferences, grand rounds, basic science, skills labs, and journal club) at all sites to which residents rotate using the format below. If attended by residents from multiple years, list in each year but provide a full description *only the first time the site is listed.*

Number sessions **consecutively** from the first year through the final year so that the scheduled didactic sessions can be easily referenced throughout the application. **Be brief and use the outline that follows**.

Year in the Program:

Number: Title:

a) Type of Format (e.g., seminar, conference, discussion groups)

b) Required or elective

c) Brief description (three or four sentences)

d) Frequency, length of session, and total number of sessions

**Example:**

|  |
| --- |
| Y-1  01. Introduction to Physical Medicine and Rehabilitation  a) Seminar  b) Required Y-1  c) Survey of contemporary methods and styles of physical medicine and rehabilitation, including approaches to clinical work with minority populations.  d) Weekly, for 8 sessions.  02. Departmental Grand Rounds  a) Discussion groups  b) Required Y-1, Y-2, Y-3; Elective Y-4  c) Clinical case presentations, sponsored by each departmental division, followed by discussion and review of contemporary state of knowledge. Format includes resident presentations and discussions with additional faculty discussant.  d) Twice monthly, 24 sessions |

If resident attendance is monitored, explain how this is accomplished and how feedback is given regarding non-attendance. (Limit 250 words)

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| Click here to enter text. |