**Continued Accreditation Application: Allergy and Immunology**

401 North Michigan Avenue · Chicago, Illinois 60611 · United States · +1.312.755.7042 www.acgme-i.org

**Submission for Continued Accreditation:** This Advanced Specialty application is for programs applying for **Continued Accreditation ONLY** and is used in conjunction with the Accreditation Data System (ADS).

All sections of the form applicable to the program must be completed in order for it to be accepted for review. The information provided should describe the existing program. For items that do not apply, indicate “N/A” in the space provided. Where patient numbers are requested, provide exact numbers as requested and indicate the exact dates for the data entered. If any requested information is unavailable, an explanation must be given and it should also be indicated as unavailable in the appropriate place on the form. Once the form is complete, number the pages sequentially in the bottom center.

The program director is responsible for the accuracy of the information supplied in this form and must sign it. It must also be signed by the designated institutional official (DIO) of the Sponsoring Institution, who will submit the application electronically in ADS.

Review the International Foundational Program Requirements for Graduate Medical Education and Advanced Specialty Program Requirements for Graduate Medical Education in Allergy and Immunology. The International Foundational, Advanced Specialty, and Institutional Requirements may be downloaded from the ACGME International website: [www.acgme-i.org](http://www.acgme-i.org/).

Email questions regarding the form’s content to [acgme-i@acgme-i.org](mailto:acgme-i@acgme-i.org).

Email questions regarding ADS to [ADS@acgme.org](mailto:ADS@acgme.org) (type the program number in the subject line).

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| Program Name: Click here to enter text. |

**Table of Contents**

When the forms are completed, **number each page sequentially in the bottom center**. Report this pagination in the Table of Contents and submit this cover page with the completed application.

|  |  |
| --- | --- |
| **Advanced Specialty Continued Application** | **Page(s)** |
| **Int. Introduction** | # |
| Duration of Education | # |
| **I. Institution** | # |
| I.A. Sponsoring Institution | # |
| I.B. Participating Sites | # |
| **II. Program Personnel and Resources** | # |
| II.A. Program Director | NA |
| II.B. Faculty | # |
| II.C. Other Program Personnel | NA |
| II.D. Resources | # |
| **III. Fellow Appointment** | # |
| III.A. Eligibility Criteria | # |
| III.B. Number of Fellows | NA |
| **IV. Specialty-Specific Educational Program** | # |
| IV.A. ACGME-I Competencies | # |
| IV.B. Regularly Scheduled Educational Activities | # |
| IV.C. Clinical Experiences | # |
| IV.D. Scholarly Activity | # |
| **V. Evaluation** | NA |
| **VI. The Learning and Working Environment** | NA |
| Appendix A. Formal Didactic Sessions by Academic Year | # |

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**Introduction**

**Duration and Scope of Education**

1. What is the length, in months, of the educational program?

Choose an item.

**Institution**

**Sponsoring Institution**

1. Is the fellowship associated with a residency in one of the following?
2. Internal medicine YES NO
3. Pediatrics YES NO

Explain if ‘NO’ to both a. and b. (Limit 250 words)

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**Participating Sites**

1. Does the program use participating sites in a private practitioner’s office? YES NO

If ‘NO,’ skip to the section for Program Personnel and Resources below.

If ‘YES,’ answer Questions 2 and 3 below.

1. Are educational experiences limited to the offices of program faculty members? YES NO
2. Do all educational experiences in a private practitioner’s office have defined goals and objectives?

YES NO

Explain any ‘NO’ responses to 2 or 3 above. (Limit 250 words)

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**Program Personnel and Resources**

**Faculty**

1. Is at least one core faculty member a qualified allergist-immunologist who has completed an ACGME-I-accredited residency in pediatrics? YES NO

If ‘NO,’ explain the specialty qualifications that the program deems equivalent. (Limit 250 words)

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1. Is at least one core faculty member a qualified allergist-immunologist who has completed an ACGME-I-accredited residency in internal medicine? YES NO

If ‘NO,’ explain the specialty qualifications that the program deems equivalent. (Limit 250 words)

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**Resources**

1. Is there a sufficient number of pediatric patients to ensure adequate exposure to and education in the following?
   1. Allergic disorders YES NO
   2. Asthma YES NO
   3. Immunodeficiency diseases YES NO
   4. Immunologic disorders YES NO

Explain any ‘NO’ responses. (Limit 250 words)

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1. Is there a sufficient number of adult patients to ensure adequate exposure to and education in the following?
   1. Allergic disorders YES NO
   2. Asthma YES NO
   3. Immunodeficiency diseases YES NO
   4. Immunologic disorders YES NO

Explain any ‘NO’ responses. (Limit 250 words)

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**Fellow Appointment**

**Eligibility Criteria**

1. Prior to appointment, do all fellows successfully complete an ACGME-I-accredited residency in internal medicine or pediatrics, or an internal medicine or pediatrics residency acceptable to the Sponsoring Institution’s Graduate Medical Education Committee? YES NO

Explain if ‘NO.’ (Limit 250 words)

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**Specialty-Specific Educational Program**

**ACGME-I Competencies**

**Professionalism**

1. How do graduating fellows demonstrate a commitment to fulfilling their professional responsibilities and to adhering to ethical principles?

Describe how these skills are evaluated. (Limit 300 words)

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**Patient Care and Procedural Skills**

1. How do graduating fellows demonstrate the ability to provide patient care that is compassionate, appropriate, and effective for the treatment of health problems and the promotion of health?

Describe how this is evaluated. (Limit 300 words)

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* + - 1. How do graduating fellows demonstrate competence in the following?

1. Assessing the risks and benefits of allergic and immunologic disorder therapies, including allergen immunotherapy, drug therapy, and immunomodulatory therapy
2. Conducting comprehensive and detailed medical interviews with children and adults who present with suspected allergic and/or immunologic disorders
3. Performing a physical examination
4. Selecting, performing, and interpreting the results of diagnostic tests and studies

Provide an example of how competence is evaluated in three of the four areas listed above. (Limit 300 words)

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1. How do graduating fellows demonstrate competence in performing and evaluating results in at least five of the following procedures?
   1. Allergen immunotherapy preparation and administration
   2. Contact or delayed hypersensitivity testing
   3. Drug hypersensitivity diagnosis and treatment
   4. Food hypersensitivity diagnosis and treatment
   5. Immediate hypersensitivity skin testing
   6. Immunoglobulin treatment and/or other immunomodulator therapies
   7. Pulmonary function testing

List all procedures on which fellows are evaluated and provide an example of how competence is evaluated in three of those procedures. (Limit 300 words)

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**Medical Knowledge**

1. How do graduating fellows demonstrate knowledge of established and evolving biomedical, clinical, epidemiological and social-behavioral sciences, as well as the application of this knowledge to patient care?

Describe how knowledge is evaluated. (Limit 300 words)

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1. How do graduating fellows demonstrate knowledge of the pathophysiology, diagnosis, differential diagnosis, complications, and treatment of the following?
2. Hypersensitivity
3. Immunodeficiency and autoimmunity
4. Disorders of mast cells, basophils, and eosinophils
5. Contact system-related angioedema

Describe how knowledge is evaluated in each of the areas listed above. (Limit 400 words)

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**Practice-based Learning and Improvement**

1. How do graduating fellows demonstrate their ability to investigate and evaluate their care of patients, to appraise and assimilate scientific evidence, and to continuously improve patient care based on constant self-evaluation and life-long learning?

Describe how these skills are evaluated. (Limit 300 words)

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1. How do graduating fellows demonstrate they have developed skills and habits to to conduct comprehensive literature searches and critiques?

Provide one example of how this is evaluated. (Limit 300 words)

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**Interpersonal and Communication Skills**

1. How do graduating fellows demonstrate interpersonal and communication skills that result in the effective exchange of information and collaboration with patients, their families, and other health professionals?

Describe how these skills are evaluated. (Limit 300 words)

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1. How do graduating fellows demonstrate communication skills to counsel and educate patients about their diagnosis, prognosis, and treatment?

Describe how these skills are evaluated. (Limit 300 words)

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**Systems-based Practice**

* + - 1. How do graduating fellows demonstrate an awareness of and responsiveness to the larger context and system of health care, as well as the ability to call effectively on other resources in the system to provide optimal health care?

Describe how these skills are evaluated. (Limit 300 words)

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**Regularly Scheduled Educational Activities**

1. Using the format provided, complete Appendix A., Formal Didactic Sessions by Academic Year and attach to submission.
2. Does the program have a structured core didactic curriculum that includes the following?
3. Pathophysiology YES NO
4. Diagnosis YES NO
5. Differential diagnosis YES NO

Explain any ‘NO’ responses. (Limit 250 words)

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1. Does the program have a structured core didactic curriculum that includes complications and treatment of disorders of innate and adaptive immunity, including the following?
2. Immunoglobulin E (IgE) and dependent hypersensitivity YES NO
3. Non-IgE dependent hypersensitivity YES NO
4. Immunodeficiency YES NO
5. Autoimmunity YES NO
6. Disorders of mast cells YES NO
7. Disorders of basophils YES NO
8. Disorders of eosinophils YES NO
9. Contact system-related angioedema YES NO

Explain any ‘NO’ responses. (Limit 250 words)

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**Clinical Experiences**

1. Is 50 percent of the program devoted to direct patient care activities, clinical case conferences, and medical record review? YES NO
   1. Does at least 20 percent of the direct patient care experience focus on patients from birth to 18 years? YES NO
   2. Does at least 20 percent of the direct patient care experience focus on patients over the age of 18 years? YES NO
2. Is 25 percent of the program devoted to scholarly activities and research? YES NO
3. Is 25 percent of the program devoted to other educational activities? YES NO

Explain any ‘NO’ responses to Questions 1-3 above. (Limit 250 words)

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1. Describe how the program ensures that fellows’ experiences in direct patient care include continuing care of pediatric and adult patients with allergic disorders. (Limit 300 words)

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1. Check the appropriate box below to indicate whether the fellows’ educational experiences providing continuing patient care for pediatric or adult patients include care of the following disorders. Indicate ‘Yes’ or ‘No’ for each disorder for both pediatric *and* adult patients.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Pediatric Patients (from Birth to 18 Years) | | Adult Patients (Over 18 Years) | |
| Yes | No | Yes | No |
| Allergic disorders |  |  |  |  |
| Asthma |  |  |  |  |
| Immunologic disorders |  |  |  |  |
| Immunodeficiency diseases |  |  |  |  |

Explain any boxes checked ‘NO.’ (Limit 250 words)

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1. Check the appropriate box below to indicate if all fellows have direct patient contact with pediatric and/or adult patients with the following diagnoses. Indicate ‘Yes’ or ‘No’ for each diagnosis for both pediatric *and* adult patients.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Diagnosis | Pediatric Patients (from Birth to 18 Years) | | Adult Patients (Over 18 Years) | |
| Yes | No | Yes | No |
| Anaphylaxis |  |  |  |  |
| Asthma |  |  |  |  |
| Atopic dermatitis |  |  |  |  |
| Contact dermatitis |  |  |  |  |
| Drug, vaccine, *or* immunomodulator allergy; *or* adverse or allergic reactions to drugs, vaccines, immunomodulator therapies; *or* other biological agents |  |  |  |  |
| Food allergy |  |  |  |  |
| Ocular allergies |  |  |  |  |
| Primary and acquired immunodeficiency |  |  |  |  |
| Rhinitis |  |  |  |  |
| Sinusitis |  |  |  |  |
| Stinging or biting insect and arthropod allergy |  |  |  |  |
| Uticaria and angioedema |  |  |  |  |

Explain any boxes checked ‘NO.’ (Limit 250 words)

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| Click here to enter text. |

**Fellows’ Scholarly Activity**

1. Does the curriculum contain a research experience for every fellow that includes the following?
   1. An understanding of basic principles of study design YES NO
   2. Data collection YES NO
   3. Data analysis, including statistics and epidemiology YES NO
   4. Reporting research results YES NO

Explain any ‘NO’ responses. (Limit 250 words)

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| Click here to enter text. |

1. Does each fellow, under faculty member supervision, design and conduct allergy and/or immunology research that is either laboratory-based, epidemiologic, continuous quality improvement, or clinical investigation-based? YES NO

Explain if ‘NO.’ (Limit 250 words)

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1. Are all fellows required to present their research findings orally and in writing? YES NO

Explain if ‘NO.’ (Limit 250 words)

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1. Do fellows receive instruction on reading and critiquing the relevant medical literature? YES NO

If ‘YES,’ describe the proposed criteria and process for evaluation. (Limit 300 words)

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Explain if ‘NO.’ (Limit 250 words)

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**Appendix A. Formal Didactic Sessions by Academic Year**

For each year of the fellowship, attach (Label: Appendix A.) a list of all scheduled didactic courses (including discussion groups, seminars and conferences, grand rounds, basic science, skills labs, and journal club) at all participating sites to which fellows rotate, using the format below. If attended by fellows from multiple years, list in each year but provide a full description *only the first time a site is listed*.

Number sessions **consecutively** from the first year through the final year so that the scheduled didactic sessions can be easily referenced throughout the application. **Be brief and use the outline that follows.**

Year in the program:

Number:                Title:

a) Type of Format (e.g., seminar, conference, discussion groups)

b) Required or elective

c) Brief description (three or four sentences)

d) Frequency, length of session, and total number of sessions

|  |
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| Y-1  01. Introduction to Allergy and Immunology  a) Seminar  b) Required Y-1  c) Survey of contemporary methods and styles of allergy and immunology, including approaches to clinical work with minority populations.  d) Weekly, for 8 sessions.  02. Departmental Grand Rounds  a) Discussion groups  b) Required, Y-1, Y-2, Y-3  c) Clinical case presentations, sponsored by each departmental division, followed by discussion and review of contemporary state of knowledge. Format includes fellow presentations and discussions with additional faculty discussant.  d) Twice monthly, 24 sessions |

**Example:**

If fellow attendance is monitored, explain how this is accomplished and how feedback is given regarding non-attendance. (Limit 250 words)

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