**New Application: Anesthesiology**

401 North Michigan Avenue · Chicago, Illinois 60611 · United States · +1.312.755.7042 www.acgme-i.org

**Submission for Initial Accreditation:** This Advanced Specialty application is for programs applying for **Initial Accreditation ONLY** and is used in conjunction with the ACGME International (ACGME-I) Accreditation Data System (ADS).

All sections of the form applicable to the program must be completed for the application to be accepted for review. The information provided should describe the existing program. For items that do not apply, indicate “N/A” in the space provided. Where patient numbers are requested, provide exact numbers as requested and indicate the exact dates for the data entered. If any requested information is unavailable, an explanation must be given, and it should also be indicated as unavailable in the appropriate place on the form. Once the form is complete, number the pages sequentially in the bottom center.

The program director is responsible for the accuracy of the information supplied in this form, and must sign it. It must also be signed by the designated institutional official (DIO) of the Sponsoring Institution, who will submit the application electronically in ADS.

Review the International Foundational Program Requirements for Graduate Medical Education and Advanced Specialty Program Requirements for Graduate Medical Education in Anesthesiology. The International Foundational, Advanced Specialty, and Institutional Requirements may be downloaded from the ACGME-I website: [www.acgme-i.org](http://www.acgme-i.org).

Email questions regarding the form’s content to acgme-i@acgme-i.org.

Email questions regarding ADS to ADS@acgme.org (type the program number in the subject line).

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|  |
| --- |
| Program Name: Click here to enter text. |

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**Introduction**

**Duration and Scope of Education**

* + - 1. Will the program include an integrated PGY-1? [ ] YES [ ] NO

If “YES,” complete all sections of the application that pertain to the PGY-1.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| * + - 1. What will be the length, in months, of the educational program?

Choose an item.**Sponsoring Institution** 1. List the required information for the following ACGME-I-accredited specialty programs at the Sponsoring Institution.

|  |  |
| --- | --- |
| Specialty | Program Name, Program Director Name, Site  |
| **General surgery** | Click here to enter text.  |
| **Internal medicine** | Click here to enter text.  |

 |  |

**Program Personnel and Resources**

**Program Director**

Will there be a written substance abuse policy, specific to anesthesiologists, in place within the department? [ ] YES [ ] NO

Will there be a substance abuse education program that addresses issues specific to anesthesiologists in training? [ ] YES [ ] NO

Explain any “NO” responses. (Limit 250 words)

|  |
| --- |
| Click here to enter text. |

**Faculty**

* + - 1. List all faculty members with advanced specialty education in anesthesiology.

|  |  |  |
| --- | --- | --- |
| **Advanced Specialty** | **Name of Faculty Member** | **Percent of Time Devoted to this Focus Area** |
| Critical care anesthesiology |  |  |
|  |  |
|  |  |
|  |  |
|  |  |
| Obstetric anesthesia |  |  |
|  |  |
|  |  |
|  |  |
|  |  |
| Pediatric anesthesia |  |  |
|  |  |
|  |  |
|  |  |
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| Neuroanesthesia |  |  |
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|  |  |
|  |  |
|  |  |
| Cardiothoracic anesthesia |  |  |
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|  |  |
|  |  |
| Pain medicine |  |  |
|  |  |
|  |  |
|  |  |
|  |  |
| Other (specify area) |  |  |

**Resources**

1. How will the program ensure all the participating sites used by the program have a wide spectrum of disease processes and surgical procedures available for residents? (Limit 300 words)

|  |
| --- |
| Click here to enter text. |

**Resident Appointment**

**Eligibility Criteria**

1. Indicate how entering residents will complete the prerequisite broad-based clinical year.
2. Completion of an ACGME-I-, Accreditation Council for Graduate Medical Education-, or Royal College of Physicians and Surgeons of Canada-accredited transitional year program

 [ ] YES [ ] NO

1. Completion of 12 months of general surgery or internal medicine [ ] YES [ ] NO
2. Completion of a PGY-1 with oversight from a government or regulatory body [ ] YES [ ] NO
3. Through a PGY-1 integrated into the anesthesiology residency program [ ] YES [ ] NO

Explain if “NO” to all of the above. (Limit 250 words)

|  |
| --- |
| Click here to enter text. |

If the broad-based clinical year will be the responsibility of a governmental or regulatory body, answer Questions 2 and 3 below.

If the program will include an integrated PGY-1, answer Questions 4 and 5 below.

If the broad-based clinical year will be completed in an accredited program or an accredited preliminary year, skip to the Specialty-Specific Educational Program section below.

1. Describe the clinical experiences that will be required by the governmental or regulatory body responsible for the broad-based clinical year. (Limit 400 words)

|  |
| --- |
| Click here to enter text. |

1. Describe how the program will ensure an evaluation of each resident’s fundamental clinical skills is completed within six weeks of matriculation into the categorical program. (Limit 300 words)

|  |
| --- |
| Click here to enter text. |

1. Will the integrated PGY-1:
	1. provide a structured program based on scientific knowledge and evidence-based medicine?

 [ ] YES [ ] NO

* 1. allow residents with proper supervision to have first-contact responsibility for evaluation and management of all types and acuity levels of patients? [ ] YES [ ] NO
	2. allow residents to have responsibility for decision-making? [ ] YES [ ] NO
	3. allow residents to engage in direct patient care, including writing orders, progress notes, and relevant records? [ ] YES [ ] NO

Explain any “NO” responses. (Limit 250 words)

|  |
| --- |
| Click here to enter text. |

1. Will all residents entering the first year of the categorical anesthesiology program have opportunities to achieve the following clinical skills and competencies during the integrated PGY-1?
2. Obtaining a comprehensive medical history [ ] YES [ ] NO
3. Performing a comprehensive physical examination [ ] YES [ ] NO
4. Assessing a patient’s medical condition [ ] YES [ ] NO
5. Making appropriate use of diagnostic studies and tests [ ] YES [ ] NO
6. Integrating information to develop a differential diagnosis [ ] YES [ ] NO
7. Developing, implementing, and evaluating a treatment plan [ ] YES [ ] NO

Explain any “NO” responses. (Limit 250 words)

|  |
| --- |
| Click here to enter text. |

**Specialty-Specific Educational Program**

**ACGME-I Competencies**

**Professionalism**

1. How will graduating residents demonstrate a commitment to fulfilling their professional responsibilities and to adhering to ethical principles?

Describe how this will be evaluated. (Limit 300 words)

|  |
| --- |
| Click here to enter text. |

1. How will graduating residents demonstrate the following?
	* + - 1. Compassion, integrity, and respect for others
	1. Responsiveness to patient needs that supersedes self-interest
	2. Respect for patient privacy and autonomy
	3. Accountability to patients, society, and the profession
	4. Sensitivity and responsiveness to a diverse patient population, including to diversity in gender, age, culture, race, religion, disabilities, and sexual orientation

Provide examples of how in three of the five areas listed are evaluated.. (Limit 300 words)

|  |
| --- |
| Click here to enter text. |

**Patient Care and Procedural Skills**

1. How will graduating residents demonstrate the ability to provide patient care that is compassionate, appropriate, and effective for the treatment of health problems and the promotion of health?

Describe how this will be evaluated. (Limit 300 words)

|  |
| --- |
| Click here to enter text. |

1. How will graduating residents demonstrate competence in independent decision-making and patient care that exhibits sound clinical judgement in a variety of clinical situations?

Describe how this will be evaluated. (Limit 300 words)

|  |
| --- |
| Click here to enter text. |

1. How will graduating residents demonstrate competence in the following?
2. Pre-operative evaluation of surgical patients
3. Post-operative care of surgical patients
4. Assessment and treatment of critically ill patients
5. Assessment and treatment of patients with acute pain
6. Assessment and treatment of patients with chronic pain

Provide examples of how competence will be assessed in three of the five areas listed. (Limit 300 words)

|  |
| --- |
| Click here to enter text. |

1. How will graduating residents demonstrate competence in the following?
2. Managing post-operative pain, including familiarity with patient-controlled intravenous techniques
3. Neuraxial blockade
4. Other pain control modalities (specify below)

Provide examples of how competence will be assessed in two of the three areas listed. (Limit 250 words)

|  |
| --- |
| Click here to enter text. |

1. How will graduating residents demonstrate competence in managing the following?
2. Specific needs of patients undergoing diagnostic or therapeutic procedures outside surgical suites
3. Problems of the geriatric population

Provide examples of how each of these traits will be assessed. (Limit 250 words)

|  |
| --- |
| Click here to enter text. |

1. How will graduating residents demonstrate competence in maintaining a comprehensive anesthesia record for each patient, including ongoing reflection of the drugs administered, monitoring employed, techniques used, the physiologic variations observed, therapy provided, and fluids administered? (Limit 300 words)

|  |
| --- |
| Click here to enter text. |

**Medical Knowledge**

1. How will graduating residents demonstrate knowledge of established and evolving biomedical, clinical, epidemiological, and social-behavioral sciences, as well as the application of this knowledge to patient care?

Describe how knowledge will be evaluated. (Limit 400 words)

|  |
| --- |
| Click here to enter text. |

1. How will graduating residents demonstrate knowledge of the following?
2. Planning and administering anesthesia care for patients with more severe and complicated diseases
3. Planning and administering anesthesia for patients who undergo more complex surgical procedures
4. Complex technology and equipment associated with these practices

Provide examples of how knowledge will be assessed in two of the three areas listed. (Limit 250 words)

|  |
| --- |
| Click here to enter text. |

1. How will graduating residents demonstrate knowledge of clinical anesthesiology and related areas of basic science, as well as pertinent topics from other medical and surgical disciplines?

Describe how knowledge will be evaluated. (Limit 300 words)

|  |
| --- |
| Click here to enter text. |

1. How will graduating residents demonstrate knowledge of practice management that addresses issues such as operating room management, types of practice, job acquisition, financial planning, contract negotiations, billing arrangements, professional liability, and legislative and regulatory issues?

Describe how knowledge will be evaluated. (Limit 300 words)

|  |
| --- |
| Click here to enter text. |

1. How will graduating residents demonstrate knowledge of management of the following?
2. The problems of the geriatric population
3. The specific needs of the ambulatory surgical patient

Describe the evaluation criteria and process. (Limit 300 words)

|  |
| --- |
| Click here to enter text. |

**Practice-based Learning and Improvement**

1. How will graduating residents demonstrate their ability to investigate and evaluate their care of patients, to appraise and assimilate scientific evidence, and to continuously improve patient care based on constant self-evaluation and life-long learning?

Describe how this will be evaluated. (Limit 300 words)

|  |
| --- |
| Click here to enter text. |

1. How will graduating residents demonstrate they have developed skills and habits to be able to meet the following goals?
2. Identify strengths, deficiencies, and limits in one’s knowledge and expertise
3. Identify and perform appropriate learning activities
4. Incorporate formative evaluation feedback into daily practice
5. Locate, appraise, and assimilate evidence from scientific studies related to their patients’ health problems
6. Set learning and improvement goals
7. Systematically analyze clinical practice using quality improvement methods, and implement changes with the goal of practice improvement
8. Participate in the education of patients, families, students, residents, and other health professionals
9. Use information technology to optimize learning

Provide examples of how skill will be assessed in five of the eight areas listed. (Limit 500 words)

|  |
| --- |
| Click here to enter text. |

**Interpersonal and Communication Skills**

1. How will graduating residents demonstrate interpersonal and communication skills that result in the effective exchange of information and collaboration with patients, their families, and other health professionals?

Describe how these skills will be evaluated. (Limit 300 words)

|  |
| --- |
| Click here to enter text. |

1. How will graduating residents demonstrate their ability to:
	* + - 1. communicate effectively with patients, families, and the public, as appropriate, across a broad range of socioeconomic and cultural backgrounds?
	1. communicate effectively with physicians, other health professionals, and health-related agencies?
	2. work effectively as a member or leader of a health care team or other professional group?
	3. act in a consultative role to other physicians and health professionals?
	4. maintain comprehensive, timely, and legible medical records, if applicable?

Provide examples of how skills will be assessed in three of the five areas listed. (Limit 300 words)

|  |
| --- |
| Click here to enter text. |

**Systems-based Practice**

* + - 1. How will graduating residents demonstrate an awareness of and responsiveness to the larger context and system of health care, as well as the ability to call effectively on other resources in the system to provide optimal health care?

Describe how these skills will be evaluated. (Limit 300 words)

|  |
| --- |
| Click here to enter text. |

1. How will graduating residents demonstrate their ability to:
	1. work effectively in various health care delivery settings and systems relevant to their clinical specialty?
	2. coordinate patient care within the health care system relevant to their clinical specialty?
	3. incorporate considerations of cost awareness and risk-benefit analysis in patient and/or population-based care as appropriate?
	4. advocate for quality patient care and optimal patient care systems?
	5. work in interprofessional teams to enhance patient safety and improve patient care quality?
	6. participate in identifying system errors and implementing potential systems solutions?

Provide examples of how skill will be assessed in four of the six areas listed. (Limit 400 words)

|  |
| --- |
| Click here to enter text. |

**Regularly Scheduled Educational Activities**

1. Using the format provided, complete Appendix A., Formal Didactic Sessions by Academic Year, and attach to submission.
2. If the program will include an integrated PGY-1,how will it ensure that didactic sessions during the PGY-1 are planned to enhance and correspond to the residents’ fundamental clinical skills education? (Limit 300 words)

|  |
| --- |
| Click here to enter text. |

1. Will didactic sessions include instruction in the following?
	1. Managing the specific needs of patient undergoing diagnostic or therapeutic procedures outside of the surgical suite [ ] YES [ ] NO
	2. Managing the specific needs of the ambulatory surgical patient [ ] YES [ ] NO
	3. Managing problems of the geriatric population 7 [ ] YES [ ] NO
	4. Clinical anesthesiology and related areas of basic science [ ] YES [ ] NO
	5. Pertinent topics from other medical and surgical disciplines [ ] YES [ ] NO

Explain any “NO” responses. (Limit 300 words)

|  |
| --- |
| Click here to enter text. |

**Clinical Experiences**

1. Using the format provided, complete Appendix B., Patient Population Data and attach to submission.

If the program will include an integrated PGY-1 answer Questions 2-5 below.
If the program will not have an integrated PGY-1, skip to Question 6.

1. Specify the duration (in months, where four weeks = one month) for each rotation or experience during the integrated PGY-1.

|  |  |
| --- | --- |
| Rotations in: |  |
| Anesthesiology  | Duration |
| Critical care  | Duration |
| Emergency medicine  | Duration |
| Family medicine  | Duration |
| Internal medicine  | Duration |
| Neurology  | Duration |
| Obstetrics and gynecology  | Duration |
| Pediatrics | Duration |
| Surgery or other surgical specialties | Duration |
| Elective experiences | Duration |

1. Will all residents have clinical experiences in ambulatory care during the integrated PGY-1?

 [ ] YES [ ] NO

If “YES,” indicate below the number of hours of planned ambulatory care experience:

|  |
| --- |
| # hours |

Explain if “NO.” (Limit 250 words)

|  |
| --- |
| Click here to enter text. |

1. Will all residents entering the first year of the categorical anesthesiology program complete each of the rotations indicated in 2 above? [ ] YES [ ] NO

Explain if “NO.” (Limit 250 words)

|  |
| --- |
| Click here to enter text. |

1. Will residents have elective experiences during the integrated PGY-1 that are determined by the educational needs of each individual resident? [ ] YES [ ] NO

Explain if “NO.” (Limit 250 words)

|  |
| --- |
| Click here to enter text. |

1. How will the program ensure the educational program in anesthesiology includes experiences in basic and advanced anesthesia and all aspects of peri-operative care? (Limit 400 words)

|  |
| --- |
| Click here to enter text. |

1. How will the program ensure that the educational program in anesthesiology includes experiences in evaluation and management during the pre-, intra-, and post-operative periods? (Limit 400 words)

|  |
| --- |
| Click here to enter text. |

1. Describe how the program will ensure that initial rotations in surgical anesthesia, critical care medicine, and pain medicine will emphasize the following.
	1. Fundamental aspects of anesthesia (Limit 250 words)

|  |
| --- |
| Click here to enter text. |

* 1. Pre-operative evaluation of surgical patients (Limit 250 words)

|  |
| --- |
| Click here to enter text. |

* 1. Immediate post-operative care of surgical patients (Limit 250 words)

|  |
| --- |
| Click here to enter text. |

* 1. Assessment of critically ill patients (Limit 250 words)

|  |
| --- |
| Click here to enter text. |

* 1. Treatment of critically ill patients (Limit 250 words)

|  |
| --- |
| Click here to enter text. |

* 1. Assessment and treatment of those with acute and chronic pain (Limit 250 words)

|  |
| --- |
| Click here to enter text. |

1. Will the clinical experiences described in Question 8 above be distributed throughout the curriculum to provide progressive responsibility to residents in later stages of the curriculum? [ ] YES [ ] NO

Explain if “NO.” (Limit 250 words)

|  |
| --- |
| Click here to enter text. |

1. Prior to graduation from the program, how many months of progressive rotations in critical care will residents have completed?

|  |
| --- |
| # months |

1. How many months will occur in the first year of the categorical program?

|  |
| --- |
| # months |

1. During at least two of the months in critical care medicine, will faculty anesthesiologists experienced in critical care be actively involved in the education of residents? [ ] YES [ ] NO

Explain if “NO.” (Limit 250 words)

|  |
| --- |
| Click here to enter text. |

1. Will experiences in critical care medicine take place in units providing care for all genders? [ ] YES [ ] NO
2. Will most patients in the units above have multisystem disease? [ ] YES [ ] NO

Explain if ”NO” to Questions 12 or 13 above. (Limit 250 words)

|  |
| --- |
| Click here to enter text. |

1. During the educational program in anesthesiology, what will be the duration for each of the following required subspecialty rotations?

|  |  |
| --- | --- |
| **Rotation** | **Duration, in Months (four weeks = one month)**  |
| **1st Year** | **2nd Year** | **3rd Year** | **4th Year** **\*if applicable** |
| Obstetric anesthesia | # | # | # | # |
| Pediatric anesthesia | # | # | # | # |
| Neuroanesthesia | # | # | # | # |
| Cardiothoracic anesthesia | # | # | # | # |
| Critical care medicine | # | # | # | # |
| Pain medicine  | # | # | # | # |
| Post-anesthesia care unit | # | # | # | # |
| Pre-operative evaluation clinic | # | # | # | # |

1. Will experiences in pain medicine include the following?
2. One month in acute peri-operative pain management [ ] YES [ ] NO
3. One month in assessment and treatment for inpatients and outpatients with chronic pain

 [ ] YES [ ] NO

1. One month of regional analgesia experience [ ] YES [ ] NO

Explain any “NO” responses. (Limit 250 words)

|  |
| --- |
| Click here to enter text. |

1. Upon graduation, will each resident have the following minimum clinical experiences?
2. 40 patients undergoing vaginal delivery with evidence of direct resident involvement in cases involving high-risk obstetrics [ ] YES [ ] NO
3. 20 patients undergoing cesarean sections [ ] YES [ ] NO
4. 100 patients less than 12 years of age undergoing surgery or other procedures requiring anesthetics [ ] YES [ ] NO
5. 20 children younger than three years of age [ ] YES [ ] NO
6. five children younger than three months of age [ ] YES [ ] NO
7. 20 patients undergoing cardiac surgery with the majority involving the use of cardiopulmonary bypass [ ] YES [ ] NO
8. 20 patients undergoing open or endovascular procedures on major vessels, including carotid surgery, intra-thoracic vascular surgery, intra-abdominal vascular surgery, or peripheral vascular surgery [ ] YES [ ] NO
9. 20 patients undergoing non-cardiac intra-thoracic surgery, including pulmonary surgery and surgery of the great vessels, esophagus, and the mediastinum and its structures [ ] YES [ ] NO
10. 20 patients undergoing intracerebral procedures, including those undergoing intracerebral endovascular procedures with the majority involving an open cranium [ ] YES [ ] NO
11. 40 patients undergoing surgical procedures, including cesarean sections, in whom epidural anesthetics are used as part of the anesthetic technique or epidural catheters are placed for peri-operative analgesia [ ] YES [ ] NO
12. 20 patients undergoing procedures for complex, life-threatening injuries, including trauma associated with car crashes, falls from high places, penetrating wounds, industrial and farm accidents, and assaults and burns covering more than 20 percent of body surface area [ ] YES [ ] NO
13. 40 patients undergoing surgical procedures in whom peripheral nerve blocks are used as part of the anesthetic technique or peri-operative analgesic management [ ] YES [ ] NO
14. 20 new patients who are evaluated for management of acute, chronic, or cancer-related pain disorders, including clinical experience with interventional pain procedures [ ] YES [ ] NO

Explain any “NO” responses. (Limit 300 words)

|  |
| --- |
| Click here to enter text. |

1. Will the program provide clinical experience and education of residents in each of the following areas?
2. Fiberoptic intubation [ ] YES [ ] NO
3. Double lumen endotracheal intubation [ ] YES [ ] NO
4. Endobronchial blockers [ ] YES [ ] NO
5. Central venous catheter placement [ ] YES [ ] NO
6. Ultrasound-guided placement of vascular catheters [ ] YES [ ] NO
7. Pulmonary artery catheter placement or placement of other cardiac output monitoring devices

 [ ] YES [ ] NO

1. Transesophageal echocardiography [ ] YES [ ] NO
2. Evoked potential and electroencephalography (EEG) monitoring [ ] YES [ ] NO
3. If residents do not participate in cases in which transesophageal echocardiography is actively used, will they have didactic instruction in its techniques and interpretation? [ ] YES [ ] NO
4. If residents do not participate in cases in which EEG, processed EEG, or evoke potential monitoring are actively used, will they have didactic instruction in these techniques and their interpretation?

 [ ] YES [ ] NO

Explain any “NO” responses to 17-19 above. (Limit 250 words)

|  |
| --- |
| Click here to enter text. |

1. Will residents document pre- and post-operative anesthesia assessment in the patient’s medical record? [ ] YES [ ] NO

Explain if “NO.” (Limit 250 words)

|  |
| --- |
| Click here to enter text. |

**Scholarly Activity**

1. Will the program offer residents the opportunity to participate in scholarly activities? [ ] YES [ ] NO

If “YES,” describe the opportunity and the expectations regarding residents’ participation, including which research skills are taught in the curriculum. (Limit 400 words)

|  |
| --- |
| Click here to enter text. |

Explain if “NO.” (Limit 250 words)

|  |
| --- |
| Click here to enter text. |

1. Explain how the program will ensure that the outcomes of the residents’ scholarly activities are suitable for presentation at local, regional, or national scientific meetings or for publication in peer-reviewed abstracts or manuscripts. (Limit 300 words)

|  |
| --- |
| Click here to enter text. |

1. Will a faculty supervisor oversee each scholarly project and investigation? [ ] YES [ ] NO

Explain if “NO.” (Limit 250 words)

|  |
| --- |
| Click here to enter text. |

**The Learning and Working Environment**

**Supervision and Accountability**

1. Explain how the program will ensure that faculty member supervision of residents will not vary substantially with the time of day or day of the week. (Limit 400 words)

|  |
| --- |
| Click here to enter text. |

1. Explain how the program will ensure that faculty members do not supervise anesthesia at more than two anesthetizing locations simultaneously. (Limit 300 words)

|  |
| --- |
| Click here to enter text. |

Appendix A. Formal Didactic Sessions by Academic Year

For each year of residency, attach (Label: Appendix A.) a list of all scheduled didactic courses (including discussion groups, seminars and conferences, grand rounds, basic science, skills labs, and journal club) at all participating sites to which residents rotate, using the format below. If attended by residents from multiple years, list in each year but provide a full description *only the first time a site is listed*.

Number sessions **consecutively** from the first year through the final year so that the scheduled didactic sessions can be easily referenced throughout the application. **Be brief and use the outline that follows.**

Year in the program:

Number: Title:

a) Type of Format (e.g., seminar, conference, discussion groups)

b) Required or elective

c) Brief description (three or four sentences)

d) Frequency, length of session, and total number of sessions

**Example:**

|  |
| --- |
| Y-101. Introduction to Anesthesiologya) Seminarb) Required Y-1c) Survey of contemporary methods and styles of anesthesiology, including  approaches to clinical work with minority populations.d) Weekly, for 8 sessions.02. Departmental Grand Roundsa) Discussion groupsb) Required, Y-1, Y-2, Y-3; Elective Y-4c) Clinical case presentations, sponsored by each departmental division, followed by discussion and review of contemporary state of knowledge. Format includes resident presentations and discussions with additional faculty discussant.d) Twice monthly, 24 sessions |

If resident attendance will be monitored, explain how this is accomplished and how feedback is given regarding non-attendance. (Limit 250 words)

|  |
| --- |
| Click here to enter text. |

**Appendix B. Patient Population Data**

Complete and attach the following tables summarizing the total number of cases seen annually at each of the planned participating sites (Label: Appendix B.). Numbers should reflect total volume at each site to which residents will rotate.

Participating sites are indicated by a number which must correspond to the number designated for that site in the Foundational Accreditation application. The primary clinical site must be designated as Site #1. If additional sites are not planned, columns can be left blank. If additional sites are planned, add columns as needed.

The data in Table 1 below is for the following one-year period:

From: date\_\_\_\_\_\_\_\_\_\_\_\_ to: date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Procedure | Site #1 | Site #2 | Site #3 | Site #4 | Site #5 | Site #6 |
| Vaginal delivery |  |  |  |  |  |  |
| Cesarean section |  |  |  |  |  |  |
| Total pediatric patients younger than 12 years of age undergoing surgery or other procedures, including: |  |  |  |  |  |  |
| Pediatric patients younger than 3 years of age |  |  |  |  |  |  |
| Pediatric patients younger than 3 months of age |  |  |  |  |  |  |
| Cardiac surgery |  |  |  |  |  |  |
| Bypass cardiac procedures |  |  |  |  |  |  |
| Open or endovascular procedures on major vessels |  |  |  |  |  |  |
| Intrathoracic non-cardiac |  |  |  |  |  |  |
| Intracerebral procedures |  |  |  |  |  |  |
| Total intracerebral open |  |  |  |  |  |  |
| Epidural anesthetics or epidural catheters  |  |  |  |  |  |  |
| Spinal anesthetics |  |  |  |  |  |  |
| Complex, life-threatening injuries |  |  |  |  |  |  |
| Surgical procedures utilizing peripheral nerve blocks |  |  |  |  |  |  |
| Management of acute, chronic, or cancer-related pain |  |  |  |  |  |  |

Minimum numbers for graduating residents are listed in the table below.

|  |  |
| --- | --- |
| Procedure | Minimum number |
| Vaginal delivery | 40 |
| Cesarean section | 20 |
| Total pediatric patients younger than 12 years of age undergoing surgery or other procedures, including: | 100 |
| Pediatric patients younger than 3 years of age | 20 |
| Pediatric patients younger than 3 months of age | 5 |
| Cardiac surgery | 20 |
| Bypass cardiac procedures | 10 |
| Open or endovascular procedures on major vessels | 20 |
| Intrathoracic non-cardiac | 20 |
| Intracerebral procedures | 20 |
| Total intracerebral open | 11 |
| Epidural anesthetics or epidural catheters  | 40 |
| Spinal anesthetics | 40 |
| Complex, life-threatening injuries | 20 |
| Surgical procedures utilizing peripheral nerve blocks | 40 |
| Management of acute, chronic, or cancer-related pain | 20 |