**Continued Accreditation Application: Obstetrics and Gynecology**

401 North Michigan Avenue · Chicago, Illinois 60611 · United States · +1.312.755.7042 www.acgme-i.org

**Submission for Continued Accreditation:** This Advanced Specialty application is for programs applying for **Continued Accreditation Only** and is used in conjunction with the Accreditation Data System (ADS).

All sections of the form applicable to the program must be completed for it to be accepted for review. The information provided should describe the existing program. For items that do not apply, indicate “N/A” in the space provided. Where patient numbers are requested, provide exact numbers as requested and indicate exact dates for the data entered. If any requested information is unavailable, an explanation must be given, and it should also be indicated as unavailable in the appropriate place on the form. Once the forms are complete, number the pages sequentially in the bottom center.

The program director is responsible for the accuracy of the information supplied in this form, and must sign it. It must also be signed by the designated institutional official of the sponsoring institution, who will submit the application electronically in ADS.

Review the International Foundational Program Requirements for Graduate Medical Education and Advanced Specialty Program Requirements for Graduate Medical Education in Obstetrics and Gynecology. The International Foundational, Advanced Specialty, and Institutional Requirements may be downloaded from the ACGME International website: [www.acgme-i.org](http://www.acgme-i.org).

Email questions regarding the form’s content to [acgme-i@acgme-i.org](mailto:acgme-i@acgme-i.org).

Email questions regarding ADS to [ADS@acgme.org](mailto:ADS@acgme.org) (type the program number in the subject line).

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| --- |
| Program Name:Click here to enter text. |

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**Introduction**

**Duration and Scope of Education**

1. What is the length, in months, of the educational program?

Choose a length

**Institutions**

**Sponsoring Institution**

Does the Sponsoring Institution also sponsor ACGME-I-accredited programs in the following specialties?

1. Family medicine YES NO
2. Internal medicine YES NO
3. Pediatrics YES NO
4. Surgery YES NO

Explain if ‘NO.’ (Limit 250 words)

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| Click here to enter text. |

* + - 1. Does the Sponsoring Institution ensure that there is a process at each participating site for clinical care that does not require residents to be available in circumstances when the maximum duty hour time has been reached or during protected time for resident conferences? YES NO

Explain if ‘NO.’ (Limit 250 words)

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**Program Personnel and Resources**

**Program Director**

Does the program director have at least five years of experience post-residency, or fellowship education as a primary health clinician, an educator, and administrator? YES NO

Explain if ‘NO.’ (Limit 250 words)

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Does the program director:

conduct ongoing reviews of operative logs with residents? YES NO

conduct final reviews of operative logs with residents? YES NO

document reviews of operative logs? YES NO

Explain any ‘NO’ responses. (Limit 250 words)

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* + - 1. Does the program director ensure adequate distribution, volume, and variety of operative experiences for residents? YES NO
      2. Does the program director ensure accurate and complete documentation of each resident’s experience?

YES NO

* + - 1. Does the program director ensure that the type and numbers of operative procedures are retained for each year of the program? YES NO

Explain any ‘NO’ responses to Questions 3-5. (Limit 250 words)

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**Faculty**

Is there at least one faculty member in the following subspecialties?

Female pelvic medicine and reconstructive surgery YES NO

Gynecologic oncology YES NO

Maternal-fetal medicine YES NO

Reproductive endocrinology and infertility YES NO

Explain any ‘NO’ responses. (Limit 250 words)

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Are all subspecialty faculty members accountable to the program director for coordination of the residents’ educational experiences? YES NO

Explain if ‘NO.’ (Limit 250 words)

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**Resources**

* + - 1. Does the medical record system allow retrieval of the following data to enable efficient, timely, and effective patient care?
         1. Clinical information YES NO
         2. Imaging YES NO
         3. Laboratory data YES NO
         4. Outside investigative data YES NO
         5. Pathology YES NO

Explain any ‘NO’ responses. (Limit 250 words)

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* + - 1. Using the numbers assigned in ADS, indicate if the following resources are provided at each participating site by checking the appropriate boxes in the table. Note that Site #1 is the primary clinical site.

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| **Resource** | **Site #1** | | **Site #2** | | **Site #3** | | **Site #4** | | **Site #5** | |
| ***Yes*** | ***No*** | ***Yes*** | ***No*** | ***Yes*** | ***No*** | ***Yes*** | ***No*** | ***Yes*** | ***No*** |
| Pathology |  |  |  |  |  |  |  |  |  |  |
| Radiology |  |  |  |  |  |  |  |  |  |  |
| Laboratory information retrieval systems |  |  |  |  |  |  |  |  |  |  |
| Adequate meeting rooms |  |  |  |  |  |  |  |  |  |  |
| Classrooms with audiovisual aids |  |  |  |  |  |  |  |  |  |  |
| Simulation capabilities |  |  |  |  |  |  |  |  |  |  |
| Office space for staff members |  |  |  |  |  |  |  |  |  |  |

Describe the resources that are available at any additional participating sites, if applicable. (Limit 250 words)

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| Click here to enter text. |

* + - 1. Are the following clinical facilities accessible to residents?
         1. Equipment and office space YES NO
         2. Inpatient facilities YES NO
         3. Outpatient facilities YES NO

Explain any ‘NO’ responses. (Limit 250 words)

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**Resident Appointment**

**Number of Residents**

1. Describe how the program ensures there is a minimum of four residents per year of the educational program at all times. (Limit 300 words)

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**Specialty-Specific Educational Program**

**ACGME-I Competencies**

**Professionalism**

1. How do graduating residents demonstrate a commitment to fulfilling their professional responsibilities and adhering to ethical principles?

Describe how this is evaluated. (Limit 300 words)

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1. How do graduating residents demonstrate the following?
   1. Compassion, integrity, and respect for others
   2. Responsiveness to patient needs that supersedes self-interest
   3. Respect for patient privacy and autonomy
   4. Accountability to patients, society, and the profession
2. Sensitivity and responsiveness to a diverse patient population, including to diversity in gender, age, culture, race, religion, disabilities, and sexual orientation
3. Commitment to self-improvement
4. Ability to coach others to improve punctuality and responsiveness
5. Ability to offer assistance to others so that patient care duties are completed in a timely fashion
6. Self-awareness of fatigue and stress, and the ability to mitigate the effects

Provide examples of how skills are assessed in five of the nine areas listed. (Limit 500 words)

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**Patient Care and Procedural Skills**

1. How do graduating residents demonstrate the ability to provide patient care that is compassionate, appropriate, and effective for the treatment of health problems and the promotion of health?

Describe how this is evaluated. (Limit 300 words)

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| Click here to enter text. |

* + - 1. How do graduating residents demonstrate competence in evaluating a patient’s complaint, providing an accurate examination, employing appropriate diagnostic tests, arriving at a correct diagnosis, and recommending appropriate treatment?

Provide an example of how competence is assessed. (Limit 350 words)

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1. How do graduating residents demonstrate competence in the following essential areas of obstetrics and gynecology?
   1. Delivery, including the use of obstetric forceps and/or the vacuum extractor
   2. Diagnosis and non-surgical management of breast disease
   3. Gynecologic surgery
   4. High-risk behaviors, such as multiple sex partners, no contraception, no protection from sexually transmitted disease, or substance abuse
   5. Medical and surgical complications of pregnancy
   6. Normal physiology of reproductive tract
   7. Obstetric and gynecologic pathology
   8. Treating and managing critically ill patients

Provide examples of how competence is assessed in five of the eight areas listed. (Limit 500 words)

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1. How do graduating residents demonstrate competence in the following essential areas of obstetrics and gynecology?
2. Diagnosis and management of pelvic floor dysfunction, including surgical correction
3. Family planning, genetics, and abortion
4. Geriatric medicine, including ambulatory primary care problems
5. Management of complications of non-reversible methods of contraception and the performance of these procedures
6. Psychosomatic and psychosexual counseling
7. Reproductive endocrinology and infertility
8. The health care of menopausal women, including the management of their care

Provide examples of how competence is assessed in four of the seven areas listed. (Limit 400 words)

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1. How do graduating residents demonstrate competence in the full range of commonly employed obstetrical diagnostic procedures, including ultrasonography and other relevant imaging techniques?

Provide an example of how competence is assessed. (Limit 350 words)

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1. How do graduating residents demonstrate competence in counseling women regarding nutrition, exercise, health maintenance, high-risk behaviors, and preparation for pregnancy and childbirth, and in counseling those who have undergone genetic amniocentesis?

Provide an example of how competence is assessed. (Limit 350 words)

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1. How do graduating residents demonstrate competence in the following?
2. Appropriate use of community resources and other physicians through consultation when necessary
3. Behavioral medicine and psychosocial problems, including domestic violence, sexual assault, and substance abuse
4. Community medicine, including health promotion and disease prevention
5. Continuous management of the health care of women of all ages
6. Emergency care

Provide an example of how competence is assessed in three of the five areas listed. (Limit 350 words)

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**Medical Knowledge**

1. How do graduating residents demonstrate knowledge of established and evolving biomedical, clinical, epidemiological, and social-behavioral sciences, as well as the application of this knowledge to patient care?

Describe how knowledge is evaluated. (Limit 400 words)

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1. How do graduating residents demonstrate knowledge of reproductive health care and ambulatory primary health care for women, including health maintenance, disease prevention, diagnosis, treatment, consultation for co-management, and referral?

(Limit 300 words)

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1. How do graduating residents demonstrate knowledge of health care from puberty through adolescence, the reproductive years, menopause, and the geriatric years? (Limit 300 words)

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1. How do graduating residents demonstrate knowledge of the following?
2. Applied surgical anatomy and pathology
3. Physiology and pathophysiology related to reproductive function
4. The fundamentals of basic science as applied to clinical obstetrics and gynecology
5. The principles of genetic diagnosis

Provide examples of how knowledge is assessed in three of the four areas listed. (Limit 300 words)

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1. How do graduating residents demonstrate knowledge of the following?
2. Data collection and management
3. Epidemiology
4. Statistics
5. The basics of risk-benefit analysis
6. Use of medical literature and assessment of its value

Provide examples of how knowledge is assessed in three of the five the areas listed. (Limit 300 words)

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1. How do graduating residents demonstrate knowledge of the behavioral and societal factors that influence health among women of differing socioeconomic and cultural backgrounds?

Provide an example of how knowledge is assessed. (Limit 300 words)

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**Practice-based Learning and Improvement**

1. How do graduating residents demonstrate their ability to investigate and evaluate their care of patients, to appraise and assimilate scientific evidence, and to continuously improve patient care based on constant self-evaluation and lifelong learning?

Describe how these skills are evaluated. (Limit 300 words)

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1. How do graduating residents demonstrate they have developed skills and habits to be able to meet the following goals?
2. Identify strengths, deficiencies, and limits in one’s knowledge and expertise
3. Identify and perform appropriate learning activities
4. Incorporate formative evaluation feedback into daily practice
5. Locate, appraise, and assimilate evidence from scientific studies related to their patients’ health problems
6. Participate in departmental or institutional quality processes or committees
7. Participate in the education of patients, patients’ families, students, other residents, and other health professionals
8. Set learning and improvement goals
9. Systematically analyze clinical practice using quality improvement methods, and implement changes with the goal of practice improvement
10. Use information technology to optimize learning

Provide examples of how skills are assessed in five of the nine areas listed. (Limit 500 words)

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**Interpersonal and Communication Skills**

1. How do graduating residents demonstrate interpersonal and communication skills that result in the effective exchange of information and collaboration with patients, their families, and other health professionals?

Describe how these skills are evaluated. (Limit 300 words)

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| Click here to enter text. |

1. How do graduating residents demonstrate their ability to:
   1. communicate effectively with patients, patients’ families, and the public, as appropriate, across a broad range of socioeconomic and cultural backgrounds;
   2. communicate effectively with physicians, other health professionals, and health-related agencies;
   3. work effectively as a member or leader of a health care team or other professional group;
   4. act in a consultative role to other physicians and health professionals;
   5. maintain comprehensive, timely, and legible medical and administrative records;
   6. provide counseling, engage in shared decision-making, and obtain informed consent for procedures, including alternative treatments, risks, benefits, complications, and peri-operative course of those procedures;
   7. discuss adverse events;
   8. inform patients and patients’ families about a medical error that caused harm, incorporating risk management in this process;
   9. lead interprofessional and interdisciplinary health care teams to achieve optimal outcomes;
   10. lead effective transitions of care and team debriefings;
   11. respond to requests for consultation in a timely manner and communicates recommendations to the requesting team; and,
   12. organize and participate in multidisciplinary patient/patients’ family/health care team member conferences?

Provide examples of how skills are assessed in seven of the 12 areas listed. (Limit 700 words)

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**Systems-based Practice**

1. How do graduating residents demonstrate an awareness of and responsiveness to the larger context and system of health care, as well as the ability to call effectively on other resources in the system to provide optimal health care?

Describe how these skills are evaluated. (Limit 300 words)

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2. How do graduating residents demonstrate their ability to:

a. work effectively in various health care delivery settings and systems relevant to their clinical specialty;

b. coordinate patient care within the health care system relevant to their clinical specialty;

c. incorporate considerations of cost awareness and risk-benefit analysis in patient and/or population-based care as appropriate;

d. advocate for quality patient care and optimal patient care systems;

e. work in interprofessional teams to enhance patient safety and improve patient care quality;

f. participate in identifying system errors and implementing potential systems solutions;

1. report errors and near-misses to the institutional surveillance system and superiors;
2. analyze patient care options from a quality of life/cost-of-care perspective, and counsel patients on these options; and,
3. actively participate in quality improvement/patient safety projects?

Provide examples of how skills are assessed in five of the nine areas listed. (Limit 500 words)

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| Click here to enter text. |

**Regularly Scheduled Educational Activities**

1. Complete Appendix A., Formal Didactic Sessions by Academic Year, and attach to submission.
2. Are educational sessions:

held regularly? YES NO

* 1. scheduled to occur regularly? YES NO
  2. structured? YES NO

Explain any ‘NO’ responses. (250 words)

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| Click here to enter text. |

1. Do educational sessions consist of:

case conferences? YES NO

* + - * 1. journal clubs? YES NO
        2. patient rounds? YES NO
        3. simulation training? YES NO

Explain any ‘NO’ responses. (250 words)

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1. Do residents have protected time for educational activities? YES NO

Explain if ‘NO.’ (250 words)

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1. Describe how the program ensures educational activities cover all aspects of obstetrics and gynecology, including basic sciences pertinent to the specialty. (Limit 300 words)

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1. Are there interdisciplinary sessions that include health care practitioners from appropriate specialties? YES NO

Explain if ‘NO.’ (Limit 250 words)

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**Clinical Experiences**

1. Within the final 16 months of the program, does each resident serve at least 12 months as chief resident? YES NO

Explain if ‘NO.’ (Limit 250 words)

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1. Describe how the program ensures the educational experience as chief resident prepares residents for the independent practice of obstetrics and gynecology. (Limit 350 words)

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1. Describe how the program ensures that the chief resident experience promotes a high level of responsibility and independence. (Limit 350 words)

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1. Do chief residents have opportunities to develop technical competence and proficiency in the management of patients with the following?

Complex gynecologic conditions YES NO

Complicated pregnancies YES NO

Conditions that require performance of advanced procedures YES NO

Explain any ‘NO’ responses. (Limit 250 words)

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| Click here to enter text. |

1. Describe how the program ensures residents have continuity of care experiences. Include in the answer if continuity of care is provided by individual residents, a group of residents, or a team of providers. (Limit 350 words)

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1. Do all residents have ambulatory care experiences for a minimum of 120 half-day sessions over the course of the program? YES NO

Explain if ‘NO.’ (Limit 250 words)

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| Click here to enter text. |

1. Do ambulatory care experiences include up to 30 continuity experiences in which residents provide longitudinal care for a group of patients? YES NO

Are the residents the primary providers of obstetric, gynecologic, or primary care during these experiences? YES NO

Explain any ‘NO’ responses (Limit 250 words).

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| Click here to enter text. |

1. Does the ambulatory experience include the following?
   1. Evaluation of an action plan to improve patient outcomes at least twice a year YES NO
   2. Evaluation of performance data for each resident’s patients as related to problem-orientated and preventative health care YES NO
2. Faculty member guidance to improve patient care outcomes based on performance data

YES NO

1. Resident participation in coordination of care across hospital and outpatient settings

YES NO

1. Resident participation in management of continuity patients between outpatient visits

YES NO

Explain any ‘NO’ responses. (Limit 250 words)

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1. Describe how the program ensures residents have the opportunity to develop competence in peri-operative management. (Limit 250 words)

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| Click here to enter text. |

1. Does the educational experience in peri-operative management allow resident involvement in the following?
   * + - 1. Selection of the surgical or therapeutic option YES NO
         2. Pre-operative assessment YES NO
         3. Post-operative care of patients YES NO

Explain any ‘NO’ responses. (Limit 250 words)

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1. Describe how the program provides training or access to training in the provision of abortions. Note that residents who have a religious or moral objection may opt out of assisting or performing induced abortions. (Limit 350 words)

|  |
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| Click here to enter text. |

1. Do residents have experiences in the following?
2. Managing complications of abortions YES NO
3. Reversible methods of contraception YES NO
4. Sterilization YES NO

Explain any ‘NO’ responses. (Limit 250 words)

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| Click here to enter text. |

**The Learning and Working Environment**

**Supervision and Accountability**

1. Describe how the program ensures physician faculty members are immediately available to residents if clinical activity is taking place in operating rooms and/or labor and delivery areas. (Limit 350 words)

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* + - 1. Do faculty members provide on-site supervision when clinical services are provided in ambulatory or office locations? YES NO

Explain if ‘NO.’ (Limit 250 words)

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Appendix A. Formal Didactic Sessions by Academic Year

For each year of the residency, attach (Label: Appendix A.) a list of all scheduled didactic courses ( including discussion groups, seminars and conferences, grand rounds, basic science, skills labs, and journal club) at all participating sites to which residents rotate using the format below. If attended by residents from multiple years, list in each year but provide a full description *only the first time a site is listed*.

Number sessions **consecutively** from the first year through the final year so that the scheduled didactic sessions can be easily referenced throughout the application. **Be brief and use the outline that follows.**

Year in the program:

Number: Title:

a) Type of Format (e.g., seminar, conference, discussion groups)

b) Required or elective

c) Brief description (three or four sentences)

d) Frequency, length of session, and total number of sessions

**Example:**

|  |
| --- |
| Y-1  01. Introduction to Obstetrics and Gynecology  a) Seminar  b) Required Y-1  c) Survey of contemporary methods and styles of gynecological surgery, including approaches to clinical work with minority populations.  d) Weekly, for 8 sessions.  02. Departmental Grand Rounds  a) Discussion groups  b) Required, Y-1, Y-2, Y-3; Elective Y-4  c) Clinical case presentations, sponsored by each departmental division, followed by discussion and review of contemporary state of knowledge. Format includes resident presentations and discussions with additional faculty discussant.  d) Twice monthly, 24 sessions |

If resident attendance is monitored, explain how this is accomplished and how feedback is given regarding non-attendance (Limit 250 words).

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