## Greetings!
Enclosed you'll find news updates, resources, and highlights of our global efforts to improve health care worldwide.

## Education Resources for ACGME-I-Accredited Sponsoring Institutions and Programs

In 2015, the ACGME established a new Office of Distance Learning within the Department of Education. The mission of this new office is to:

- Create virtual learning environments for ACGME and ACGME-I educational events
- Allow new collaborations to form by using technology to facilitate communication and work
- Foster innovations in graduate medical education in partnership with ACGME-I-accredited Sponsoring Institutions and programs

From overview tutorials of ACGME-I accreditation processes, to videos addressing various topics in residency and fellowship education, multiple resources are available to institutions and programs for professional development of faculty and staff members.

These educational resources are available in Bridge, the ACGME's learning management system (LMS). Of particular interest to ACGME-I-accredited institutions and programs are the following resources:

- The Structure, Role and Functions of the GMEC - Susan Day, MD and Lori Lewis, EdD, (Online Course)
- Presentations from the 2016 ACGME Symposium on Physician Well-Being (Videos)
- Mapping Assessments to Milestones - Stanley Hamstra, PhD (Video)
- Combatting Burnout, Promoting Well-Being (Webinar)
- 2017 ACGME Annual Educational Conference Keynote Address - Kelly Skeff, MD, PhD (Video)

The Bridge LMS provides a flexible platform for learning resources and a secure and accessible delivery mechanism for members of the ACGME-I community. After a one-time registration, users can navigate to the Learning Library in Bridge to access the rapidly-growing collection of educational tools curated by the Distance Education team.

Visit www.tiny.cc/acgme to access the ACGME's Bridge Portal and create a user account. E-mail de@acgme.org with any questions for the ACGME Office of Distance Education.

## Question of the Quarter

Each quarter, this section of the ACGME-I newsletter answers a different question applicable to all ACGME-I-accredited programs. This quarter's question has to do with how to efficiently plan when a request needs review by the International Review Committee.

**The Question of the Quarter is**
*"What changes in my program will need International Review Committee approval and how can I make the review process occur more efficiently?"*

**Answer**: The International Review committee must approve any increase in resident complement, both requests for a temporary or permanent increase. The committee reviews the educational resources available to support an increase such as the number of faculty, rotation schedules, and patient population. Although the committee may be able to review changes throughout the year, it is most efficient to plan for complement increases and submit your request prior to the agenda closing date for the meeting at which you want the increase reviewed. Agenda closing dates for upcoming meetings are posted here and are generally six weeks before each meeting.

For example, if your program wants to submit an increase to begin with a new group of residents admitted between July to October, it is best to plan ahead and submit the request at least six weeks before the December/January meeting prior to when you want the increase to take effect. Even when this is not possible, planning ahead is essential. A review for an increase can take three to four weeks, and may involve the need to submit additional information. Additional residents cannot be admitted without Review Committee approval, and programs risk citations when they admit more residents that the committee has approved.

## Review Committee-International News

The Review Committee-International held its meeting 20-22 July in Chicago. Review Committee meetings include a program review session during which members split into two specialty-specific committees, a medicine-based committee and a surgical/hospital-based committee. There is also a general business meeting at which all members discuss matters related to ACGME-I accreditation of institutions and programs.

During the program review session, the committees reviewed information following site visits to new and existing programs, as well as progress reports and requests for complement increases. Including the accreditation decisions made by the specialty-specific committees in July, the ACGME-I now accredits 139 residency and fellowship programs that are educating almost 3000 physicians in six countries.

During the general business meeting, the committee reviewed revisions to the *ACGME-I Manual of Policies and Procedures*. The revised manual is available on the ACGME-I website here.The revisions reflect changes that have already been implemented, including the new ACGME-I Review Committee structure, and added policies necessary to implement a process of annual review.
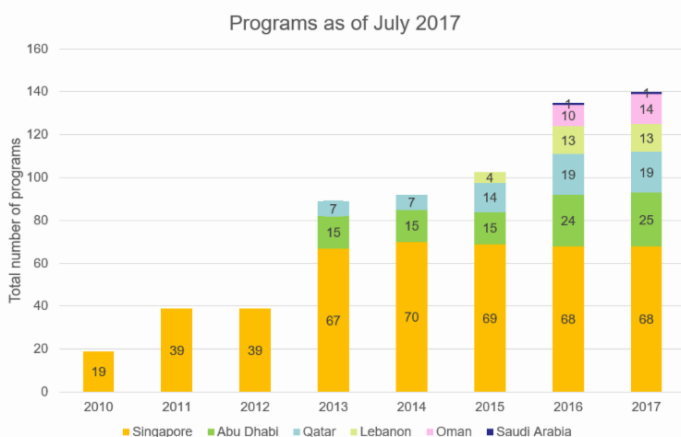
The business meeting also included discussion of Advanced Specialty Program Requirements. The committee approved changes to Advanced Specialty Requirements in Anesthesiology, Dermatology, Diagnostic Radiology, Ophthalmology, Radiation Oncology, Physical Medicine and Rehabilitation, and Preventive Medicine related to a required broad-based clinical year prior to entering the residency program (Advanced Specialty Requirements IV.A.1.-4). The revised requirements are available here and are effective as of 1 July 2017. Now, programs have three options for the required broad-based clinical year by completion of 12 months in a program that is:

1. in preliminary general surgery, preliminary internal medicine, or the transitional year, and accredited by the ACGME-I, ACGME, or Royal College of Physicians and Surgeons of Canada;
2. at the discretion of the Review Committee-International, where a governmental or regulatory body is responsible for the maintenance of a broad-based curriculum providing clinical experiences to develop competency in the fundamental clinical skills of medicine; or,
3. integrated into the residency where the program director must oversee and ensure the quality of didactic and clinical education.
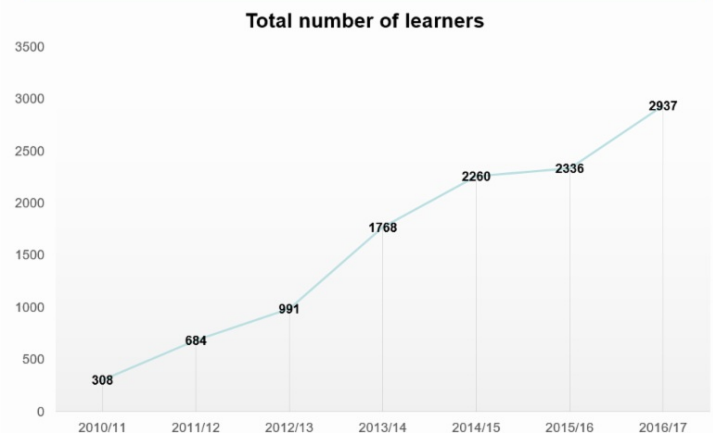
The committee also discussed possible revision to the Advanced Specialty Requirements in Pathology and Family Medicine and determined that discussion of proposed changes should continue. Any revision to these requirements will be posted on the ACGME-I website for public comment. Comments received will be reviewed by the committee prior to implementation of final changes.

Finally, the committee approved two new members to send to the ACGME-I leadership for appointment. Dr. Neela Al Lamki is a radiologist and the designated institutional official (DIO) at the Oman Medical Specialty Board. Dr. See Meng Khoo is a former program director in internal medicine at National University Health System in Singapore and is an internal medicine, respiratory medicine, and critical care specialist. Dr. Al Lamki and Dr. Khoo will begin their terms on the Review Committee-International in July 2018.



## Number of programs

Programs as of July 2017



## Number of residents and fellows

Total number of learners

## Did You Know?

### Resources for International Programs and Institutions

- The 2018 ACGME Annual Educational Conference will take place 1-4 March 2018 at the Rosen Shingle Creek Resort in Orlando, Florida, USA. Registration will open 1 November 2017 and close 31 January 2018. More information will be available as the conference draws closer. Visit http://www.acgme.org/Meetings-and-Events/Annual-Educational-Conference for details.

- Webinars from the 2017 and 2016 Summer Spotlight Series, Coordinator Forum Series, and more are all available at the ACGME webinars page.

- The Next Accreditation System International (NAS-I) web page has recently been updated with slides from the September information session

held in Singapore. Find them here: http://www.acgme-i.org/For-Accredited-Institutions-and-Programs/NAS-I.

- Add a subscriber to this newsletter by contacting Ida Haynes: ihaynes@acgme-i.org.