

High-Value Data Suggested for Use in Program Evaluation and Improvement

Resident Performance

- Resident evaluations
- Aggregated information from in-training examinations and Milestones-based assessments to identify areas of the curriculum needing improvement
- OSCEs
- Case Log and patient experience data
- Other performance metrics, as available

Graduate Performance

- Certification examination results (% taken / % passed)
- Graduate surveys (often one year and five years after graduation)
- Extent to which graduates have met the mission of the program

Faculty Development

- Faculty or leadership development programs relevant to role in the program. Note that faculty development should be required for both core and non-core faculty members.
- Programs that enhance faculty members' skills, based on role in the program
- Residents' evaluations of the faculty members
 - How this data is used in decisions (teaching selections, promotions)

Program Quality

- Review Committee citations and the program's response. The response should include the following:
 - Was the program surprised by the citations issued by the Review Committee-International or were they expected following the Site Visit Report?
 - How were the citations explored or investigated by program leadership?
 - How were the designated institutional official (DIO), faculty members, and residents or fellows involved in addressing the citation?
 - What were (or are) the measures taken to address the citations?
- Review Committee-determined Areas for Improvement (AFIs)
- Annual Program Evaluation data, including action plans and outcomes data for improvements made
- Annual Update data in the Accreditation Data System (ADS)
 - Changes since the last Annual Update, and since the most recent site visit
- Rotation schedule and block diagram
- Residents' evaluations of the program
- Annual ACGME-I Resident and Faculty Surveys
 - See information above on citations for best practices on addressing areas of non-compliance on the annual ACGME-I Resident and/or Faculty Surveys
- Resident files, including graduates' files

- Presence of a system of evaluation, final formal evaluation
- Program's educational goals and objectives (and goals and objectives-stimulated conversations with residents)
- Program Letters of Agreement (PLAs)
 - For conversations about what these sites contribute to resident education, and to identify potential supervision and oversight issues
- Case Log and clinical experience data, if applicable to the specialty
- Examples of resident involvement in quality improvement (QI) and safety projects (for use as a springboard for conversations about QI with residents and faculty members)
- Work hour compliance data, responses to non-compliance