

**ACGME International** 

Advanced Specialty Program Requirements for Graduate Medical Education in Interventional Cardiology (Cardiovascular Disease)

Initial approval:

1 2 3 4		ACGME International Specialty Program Requirements for Graduate Medical Education in Interventional Cardiology (Cardiovascular Disease)
5 6 7	Int.	Introduction
8 9 10 11 12 13		Background and Intent: Programs must achieve and maintain Foundational Accreditation according to the ACGME-I Foundational Requirements prior to receiving Advanced Specialty Accreditation. The Advanced Specialty Requirements noted below complement ACGME-I Foundational Requirements. For each section, the Advanced Specialty Requirements should be considered together with the Foundational Requirements.
14 15 16	Int. I.	Definition and Scope of the Specialty
10 17 18 19 20		Interventional cardiology is the practice of procedural techniques that improve coronary circulation, alleviate valvular stenosis and regurgitation, and treat other structural heart diseases.
20 21 22	Int. II.	Duration of Education
22 23 24	Int. II.A	A. The educational program in interventional cardiology must be 12 or 24 months in length.
25 26 27	I.	Institution
27 28 20	I.A.	Sponsoring Institution
29 30 31	I.A.1.	A fellowship in interventional cardiology must function as an integral part of an ACGME-I-accredited fellowship in cardiology.
52 33 34 35 36	I.A.1.a	) There must be a collaborative relationship with the program director of the internal medicine residency program and the cardiovascular disease fellowship program to ensure compliance with ACGME-I requirements.
37 38 20	I.B.	Participating Sites
39 40 41	I.B.1.	The program should ensure that fellows are not unduly burdened by required rotations at geographically distant sites.
42 43	II.	Program Personnel and Resources
44 45 46	II.A.	Program Director
47 48 49 50 51	II.A.1.	The program director must have at least three years of documented educational and/or administrative experience in an Accreditation Council for Graduate Medical Education- or ACGME-I-accredited internal medicine cardiovascular disease fellowship or interventional cardiology fellowship.

52 53	II.B.	Faculty
54 55 56 57	II.B.1.	Fellows should have access to faculty members with expertise in congenital heart disease in adults, hematology, pharmacology, radiation safety, and research.
58 59	II.C.	Other Program Personnel
60 61 62		See International Foundational Requirements, Section II.C.
62 63 64	II.D.	Resources
64 65 66 67 68 69 70 71 72 73 74 75 76 77 78	II.D.1.	Appropriate resources to care for patients undergoing interventional cardiology procedures must be present at the primary clinical site, including:
	II.D.1.a)	cardiac catheterization laboratories, each equipped with cardiac fluoroscopic equipment, digital imaging, recording devices, a full complement of interventional devices, and resuscitative equipment;
	II.D.1.a).(1)	The primary laboratory must perform a minimum of 400 interventional procedures per year, and each secondary laboratory must perform a minimum of 200 interventional procedures per year.
79 80	II.D.1.b)	a cardiac surgery intensive care unit; and,
80 81 82	II.D.1.c)	a cardiac intensive care unit.
82 83 84	II.D.2.	An active cardiac surgery program should be present at the primary clinical site or at a participating site(s).
85 86 87	III. Fellov	v Appointment
87 88 80	III.A.	Eligibility Criteria
89 90 91 92 93	III.A.1.	Prior to appointment in the program, fellows should have completed an ACGME-I-accredited fellowship program in cardiology, or a cardiology fellowship program acceptable to the Sponsoring Institution's Graduate Medical Education Committee.
94 95	III.B.	Number of Fellows
96 97		See International Foundational Requirements, Section III.B.
98 99	IV. Speci	alty-Specific Educational Program
100 101 102	IV.A.	ACGME-I Competencies

103 104 105	IV.A.1.	The program must integrate the following ACGME-I Competencies into the curriculum.
105 106 107	IV.A.1.a)	Professionalism
107 108 109	IV.A.1.a).(1)	Fellows must demonstrate a commitment to professionalism and an adherence to ethical principles.
110 111 112	IV.A.1.b)	Patient Care and Procedural Skills
112 113 114 115	IV.A.1.b).(1)	Fellows must provide patient care that is compassionate, appropriate, and effective for the treatment of health problems and the promotion of health. Fellows must:
117 118 119	IV.A.1.b).(1).(a)	demonstrate competence in the prevention evaluation, and management of both inpatients and outpatients with:
120 121 122	IV.A.1.b).(1).(a).(i)	acute ischemic syndromes;
123 124 125 126	IV.A.1.b).(1).(a).(ii)	bleeding disorders or complications associated with percutaneous intervention or drugs;
120 127 128	IV.A.1.b).(1).(a).(iii)	chronic ischemic heart disease; and,
120 129 130	IV.A.1.b).(1).(a).(iv)	valvular and structural heart disease.
130 131 132	IV.A.1.b).(2)	Fellows must demonstrate competence in the:
133 134 135	IV.A.1.b).(2).(a).(i)	care of patients before and after interventional procedures;
136 137 138 139	IV.A.1.b).(2).(a).(ii)	care of patients in the cardiac care unit, emergency department, or other intensive care settings;
140 141 142	IV.A.1.b).(2).(a).(iii)	outpatient follow-up of patients treated with drugs, interventions, devices, or surgery;
142 143 144 145 146 147	IV.A.1.b).(2).(a).(iv)	use and limitations of intra-aortic balloon counterpulsation (IABP) and other hemodynamic and circulatory support devices, as available;
148 149 150	IV.A.1.b).(2).(a).(v)	use of thrombolytic and antithrombolytic, antiplatelet, and antithrombin agents; and,
151 152 153	IV.A.1.b).(2).(a).(vi)	use of vasoactive agents for epicardial and microvascular spasm.

154 155 156	IV.A.1.b).(3)	Fellows must demonstrate competence in the management of mechanical complications of percutaneous intervention.
158 159 160 161 162	IV.A.1.b).(4)	Fellows must demonstrate competence in the management of patients with vascular access complications, including management of closure device complications and pseudoaneurysm.
163 164 165 166	IV.A.1.b).(5)	Fellows must demonstrate competence in the management of patients with major and minor bleeding complications, including retroperitoneal bleeding.
160 167 168 169	IV.A.1.b).(6)	Fellows must be able to perform all medical, diagnostic, and surgical procedures considered essential for the area of practice.
170 171 172	IV.A.1.b).(6).(a)	Fellows must demonstrate competence in the ability to:
175 174 175 176	IV.A.1.b).(6).(a).(i)	treat their patients' conditions with practices that are patient-centered, safe, scientifically based, effective, timely, and cost-effective;
178 179 180 181	IV.A.1.b).(6).(a).(ii)	participate in pre-procedural planning, including the indications for the procedure and selection of the appropriate procedure or instruments;
182 183 184 185	IV.A.1.b).(6).(a).(iii)	perform the critical technical manipulations of the procedure; and,
185 186 187	IV.A.1.b).(6).(a).(iv)	provide post-procedure care.
187 188 189 190	IV.A.1.b).(6).(b)	Fellows must demonstrate competence in the performance of:
191 192	IV.A.1.b).(6).(b).(i)	coronary angiograms;
192 193 104	IV.A.1.b).(6).(b).(ii)	coronary interventions;
194 195 196 197 198 199	IV.A.1.b).(6).(b).(ii).(a)	This must include application and use of balloon angioplasty, stents, and other commonly used interventional devices.
200 201 202 203 204	IV.A.1.b).(6).(b).(ii).(b)	This must include femoral and brachial/radial cannulation of normal and abnormally located coronary ostia.

205 206 207	IV.A.1.b).(6).(b).(ii).(c)	This should include performance of a minimum of 250 coronary interventions.
208 209 210 211 212 213	IV.A.1.b).(6).(b).(iii)	comprehensive invasive physiology measurement, such as intracoronary pressure measurement and monitoring, and coronary flow reserve;
213 214 215	IV.A.1.b).(6).(b).(iv)	hemodynamic measurements;
213 216 217	IV.A.1.b).(6).(b).(v)	intravascular ultrasound; and,
218 219	IV.A.1.b).(6).(b).(vi)	ventriculography and aortography.
220 221	IV.A.1.c)	Medical Knowledge
222 223 224 225 226 227	IV.A.1.c).(1)	Fellows must demonstrate knowledge of established and evolving biomedical clinical, epidemiological, and social- behavioral sciences, as well as the application of this knowledge to patient care. Fellows must demonstrate knowledge of:
228 229 230	IV.A.1.c).(1).(a)	the assessment of plaque composition and response to intervention;
230 231 232 233 234	IV.A.1.c).(1).(b)	the clinical importance of complete versus incomplete revascularization in a wide variety of clinical and anatomic situations;
235 236 237	IV.A.1.c).(1).(c)	clinical utility and limitations of the treatment of valvular and structural heart disease;
238 239	IV.A.1.c).(1).(d)	detailed coronary anatomy;
240 241	IV.A.1.c).(1).(e)	pathophysiology or restenosis;
242 243 244	IV.A.1.c).(1).(f)	physiology of coronary flow and detection of flow- limiting conditions;
245 246 247	IV.A.1.c).(1).(g)	radiation physics, biology, and safety related to the use of x-ray imaging equipment;
248 249 250 251	IV.A.1.c).(1).(h)	the role of emergency coronary bypass surgery in the management of complications of percutaneous intervention;
252 253 254	IV.A.1.c).(1).(i)	the role and limitations of established and emerging therapies for treatment of restenosis;
255	IV.A.1.c).(1).(j)	the role of platelets and the clotting cascade in

256		response to vascular injury;
258 259 260	IV.A.1.c).(1).(k	the role of randomized clinical trials and registry experiences in clinical decision-making;
261 262 263 264	IV.A.1.c).(1).(I)	) strengths and limitations of both non-invasive and invasive coronary evaluation during the recovery phase after acute myocardial infarction;
265 266 267 268 269	IV.A.1.c).(1).(n	n) short- and log-term strengths and limitations of differing percutaneous approaches for a wide variety of anatomic situations related to cardiovascular disease;
270 271 272 273	IV.A.1.c).(1).(r	a) strengths and weaknesses of mechanical versus lytic approaches for patients with acute myocardial infarction; and,
274 275 276	IV.A.1.c).(1).(c	b) use of pharmacologic agents appropriate in the post-intervention management of patients.
277 278	IV.A.1.d)	Practice-Based Learning and Improvement
279 280 281 282 283 284	IV.A.1.d).(1)	Fellows must demonstrate the ability to investigate and evaluate their care of patients, to appraise and assimilate scientific evidence, and to continuously improve patient care based on constant self-evaluation and lifelong learning.
285 286	IV.A.1.e)	Interpersonal and Communication Skills
287 288 289 290 291	IV.A.1.e).(1)	Fellows must demonstrate interpersonal and communication skills that result in the effective exchange of information and collaboration with patients, patients' families, and health professionals.
291 292 293	IV.A.1.f)	Systems-Based Practice
293 294 295 296 297 298 299	IV.A.1.f).(1)	Fellows must demonstrate an awareness of and responsiveness to the larger context and system of health care, including the social determinates of health, as well as the ability to call effectively on other resources in the system to produce optimal care.
299 300 201	IV.B.	Regularly Scheduled Educational Activities
302 303	IV.B.1.	The educational program must include didactic instruction based on the core knowledge content in interventional cardiology.

304 305	IV.B.1.a)	The program must ensure that fellows have an opportunity to
306 307 308		review all knowledge content from conferences they could not attend.
309 310 211	IV.B.2.	Fellows must have a sufficient number of didactic sessions to ensure fellow-to-fellow and fellow-to-faculty member interaction.
312 313	IV.C.	Clinical Experiences
314 315 316 317 318 319	IV.C.1.	Assignment of rotations must be structured to minimize the frequency of rotational transitions, and rotations must be of sufficient length to provide a quality educational experience, defined by continuity of patient care, ongoing supervision, longitudinal relationships with faculty members, and meaningful assessment and feedback.
320 321 322 323	IV.C.2.	Rotations must be structured to allow fellows to function as a part of an effective interprofessional team that works together toward the shared goals of patient safety and quality improvement.
324 325 326	IV.C.3.	Rotations must be structured to minimize conflicting inpatient and outpatient responsibilities.
327 328 329 330	IV.C.4.	The program must provide educational experiences in team-based care that allow fellows to interact with and learn from other health care professionals.
331 332 333 334	IV.C.5.	The educational program must provide fellows with elective experiences relevant to their future practice or to further skill/competence development.
335 336 337 338 339	IV.C.6.	Fellows must have a structured continuity ambulatory clinic experience for the duration of the program that enables them to provide follow-up care for patients and that exposes them to the breadth and depth of interventional cardiology.
340 341 342 343	IV.C.6.a)	Each fellow must see four to eight patients per week, including patients being evaluated before and after interventional procedures.
344 345 346	IV.C.6.b)	The follow-up clinic experience should not solely consist of evaluating patients post-procedure for complications.
347 348	IV.C.7.	Fellows should participate in training using simulation.
349 350	IV.D.	Scholarly Activity
351 352	IV.D.1.	Fellows' Scholarly Activity
353 354	IV.D.1.a)	While in the program, each fellow must engage in at least one of the following scholarly activities: participation in grand

355 356 357 358 359 360 261		rounds; posters; workshops; quality improvement presentations; podium presentations; grant leadership; non- peer-reviewed print/electronic resources; articles or publications; book chapters; textbooks; or webinars; or service on professional committees; or service as a journal reviewer, journal editorial board member, or editor.
362 363	IV.D.2.	Faculty Scholarly Activity
364 365 366 367 368 369 370 371 372	IV.D.2.a)	At least 50 percent of the core faculty members must annually engage in a variety of scholarly activities from among the following: participation in grand rounds; posters; workshops; quality improvement presentations; podium presentations; grant leadership; non-peer-reviewed print/electronic resources; articles or publications; book chapters; textbooks; or webinars; or service on professional committees; or service as a journal reviewer, journal editorial board member, or editor.
373 374	V. Evalu	lation
375	See li	nternational Foundational Requirements, Section V.
370 377 278	VI. The L	earning and Working Environment
378 379	VI.A.	Principles
380 381		See International Foundational Requirements, Section VI.A.
382 383	VI.B.	Patient Safety
384 385		See International Foundational Requirements, Section VI.B.
386 387	VI.C.	Quality Improvement
388 389		See International Foundational Requirements, Section VI.C.
390 391	VI.D.	Supervision and Accountability
392 393 394	VI.D.1.	Direct supervision of procedures performed by each fellow must occur until competence has been acquired and documented by the program director.
395 396	VI.E.	Professionalism
397 398		See International Foundational Requirements, Section VI.E.
399 400	VI.F.	Well-being
401 402		See International Foundational Requirements, Section V/I F
403	N/1 O	
404 405	VI.G.	ratigue

406 407		See International Foundational Requirements, Section VI.G.
408	VI.H.	Transitions of Care
409 410		See International Foundational Requirements, Section VI.H.
411 412	VI.I.	Clinical Experience and Education
413 414		See International Foundational Requirements, Section VI.I.
415 416 417	VI.J.	On-Call Activities
418		See International Foundational Requirements, Section VI.J.