



ACGME-I
INTERNATIONAL ADVANCED SPECIALTY PROGRAM REQUIREMENTS SUMMARY OF
REQUIREMENTS FOR A NEWLY ACCREDITED SUBSPECIALTY

Advanced Specialty Requirements for: **Pediatric Rheumatology**
 Proposed Effective Date: **01 August 2022**

Comments are currently being solicited on Advanced Specialty Program Requirements for a newly accredited subspecialty. To aid those providing comment, the following table summarizes and provides a rationale for the unique elements of these new requirements.

The Review Committee-International will use the comments provided to determine the final version of the Program Requirements, which will be posted on the ACGME-I website.

Requirement Number	Line Number	Rationale
Duration of Education, Requirement Int.II.A.	18-19	These requirements are consistent across all fellowship programs associated with a pediatric residency. Having common Advanced Specialty Requirements will simplify program development and implementation for designated institutional officials, program directors, and faculty members.
Sponsoring Institution, Requirement I.A.1.	25-26	
Program Director, Requirement II.A.	41-79	
Faculty, Requirements II.B.1.-II.B.2.b)	83-97	
Resources, Requirement II.D.	172-185	
Eligibility Criteria, Requirement III.A.1.	191-194	
Professionalism, Requirement IV.A.1.a)	207-210	
Patient Care and Procedural Skills, Requirements IV.A.1.b).(1)-IV.A.1.b).(1).(a).(ii).(b).	214-278	
Medical Knowledge, Requirement IV.A.1.c).(1).(a)	359-365	
Practice-based Learning and Improvement, Requirement IV.A.1.d).	375-381	
Interpersonal and Communication Skills, Requirement IV.A.1.e).	383-388	

Systems-based Practice, Requirement IV.A.1.f).	395-401	
Regularly Scheduled Educational Activities, Requirement IV.B.1.d)	419-425	
Clinical Experiences, Requirement IV.C.6.	474-482	
Fellows' Scholarly Activities, Requirement IV.D.1.	486-520	
Supervision and Accountability, Requirements VI.D.1. and VI.D.2.	546-554	
Program Director Responsibilities, Requirements II.A.1. and II.A.2.	43-48	Development of competence in research is considered fundamental to the education of pediatric subspecialists. The requirements for program director and faculty member engagement in scholarly activity and the requirements related to fellow scholarly activity support this development. Scholarly activity is interpreted broadly to include basic science, clinical care, education, health policy, health services, patient safety, and quality improvement research.
Faculty Responsibilities, Requirements II.B.2.a) and b)	91-97	
Faculty Qualifications, Requirement II.B.3.	99-116	The pediatric subspecialists listed are those considered essential for fellow education and quality patient care in pediatric rheumatology.
Faculty Qualifications, Requirement II.B.4.	118-141	The requirement for other faculty members is tailored to fit the needs of pediatric rheumatology. This is intended to relieve the burden of requiring non-essential faculty members, and clearly identifies which specialists are essential to the education of fellows. Having faculty members from related disciplines should enhance fellow education, patient safety, and patient care quality by providing interdisciplinary education and care.
Other Program Personnel, Requirement II.C.1.	148-170	The requirement for other program personnel is tailored to fit the needs of pediatric rheumatology. This is intended to relieve the burden of requiring what may be non-essential personnel, and clearly identifies the personnel essential to the education of fellows. Having personnel from related services should enhance fellow education, patient safety, and patient care quality by providing interprofessional education and care.