**Continued Accreditation Application: Infectious Disease (Internal Medicine)**

401 North Michigan Avenue · Chicago, Illinois 60611 · United States · +1.312.755.7042

www.acgme-i.org

**Submission for Continued Accreditation:** This Advanced Specialty Application is for programs applying for **Continued Accreditation ONLY** and is used in conjunction with the Accreditation Data System (ADS).

All sections of the form applicable to the program must be completed for it to be accepted for review. The information provided should describe the existing program. For items that do not apply, indicate “N/A” in the space provided. Where patient numbers are requested, provide exact numbers as requested and indicate the exact dates for the data entered. If any requested information is unavailable, an explanation must be given, and it should also be indicated as unavailable in the appropriate place on the form. Once the form is complete, number the pages sequentially in the bottom center.

The program director is responsible for the accuracy of the information supplied in this form and must sign it. It must also be signed by the designated institutional official (DIO) of the Sponsoring Institution, who will submit the application electronically in ADS.

Review the International Foundational Program Requirements for Graduate Medical Education and Advanced Specialty Program Requirements for Graduate Medical Education in Infectious Disease. The International Foundational, Advanced Specialty, and Institutional Requirements may be downloaded from the ACGME International website: [www.acgme-i.org](http://www.acgme-i.org/).

Email questions regarding the form’s content to acgme-i@acgme-i.org.

Email questions regarding ADS to ADS@acgme.org (type the program number in the subject line).

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| Program Name:Click here to enter text. |

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**Introduction**

**Duration and Scope of Education**

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| * + - 1. What is the length, in months, of the educational program?

Choose a length. |

**Institutions**

**Sponsoring Institutions**

1. Does the program function as an integral part of an ACGME-I-accredited residency in internal medicine?

 [ ] YES [ ] NO

Explain if ‘NO.’ (Limit 250 words)

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**Participating Sites**

1. Do the participating sites used by the program have, in aggregate, ACGME-I-accredited programs in the following specialties and subspecialties?
2. General surgery [ ] YES [ ] NO
3. Obstetrics and gynecology [ ] YES [ ] NO
4. Other medical and surgical subspecialty programs [ ] YES [ ] NO

Explain any ‘NO’ responses. (Limit 250 words)

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**Program Personnel and Resources**

**Resources**

1. Are the following facilities available to the program?
2. A laboratory for clinical microbiology conveniently located for routine fellow access to laboratory personnel [ ] YES [ ] NO
3. Facilities for the isolation of patients with infectious diseases [ ] YES [ ] NO

Explain any ‘NO’ responses (Limit 250 words)

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**Fellow Appointment**

**Eligibility Criteria**

1. How does the program ensure that, prior to appointment, fellows will have completed an ACGME-I-accredited internal medicine residency program or another internal medicine residency program acceptable to the Sponsoring Institution’s Graduate Medical Education Committee? (Limit 250 words)

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**Specialty-Specific Educational Program**

**ACGME-I Competencies**

**Professionalism**

1. How do graduating fellows demonstrate a commitment to fulfilling their professional responsibilities and adhering to ethical principles? (Limit 300 words)

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**Patient Care and Procedural Skills**

1. How do graduating fellows demonstrate the ability to provide patient care that is compassionate, appropriate, and effective for the treatment of health problems and the promotion of health? (Limit 300 words)

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1. How do graduating fellows demonstrate competence in a variety of health care settings, including inpatient and ambulatory settings? (Limit 300 words)

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1. How do graduating fellows demonstrate competence in the following?
	1. Providing care for patients with whom they have limited or no physical contact through telemedicine
	2. Using critical thinking and evidence-based tools
	3. Using population-based data

Describe how competence is evaluated for each of the above. (Limit 300 words)

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1. How do graduating fellows demonstrate competence in the diagnosis and management of the following infectious disease areas?
2. Bacterial infections
3. Emerging infectious diseases
4. Fungal infections
5. Health care-associated infections
6. Human immunodeficiency virus (HIV)/acquired immune deficiency syndrome (AIDS)
7. Infections in patients in intensive care units
8. Infections in patients with impaired host defenses
9. Infections in pregnancy and post-partum states
10. Infections in surgical patients
11. Infections in travelers
12. Parasitic infections
13. Prosthetic device infections
14. Sepsis syndromes
15. Sexually transmitted infections (STI)
16. Viral infections

Describe how competence is assessed in eight of the 15 areas listed. (Limit 800 words)

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1. How do graduating fellows demonstrate competence in performing diagnostic and therapeutic procedures relevant to their career path? (Limit 300 words)

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1. How do graduating fellows demonstrate competence in appropriate use and management of antimicrobial agents in a variety of clinical settings? (Limit 300 words)

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1. How do graduating fellows demonstrate competence in using diagnostic and/or imaging studies relevant to the care of the patient? (Limit 300 words)

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**Medical Knowledge**

* + - 1. How do graduating fellows demonstrate knowledge of established and evolving biomedical, clinical, epidemiological, and social-behavioral sciences, as well as the application of this knowledge to patient care? (Limit 400 words)

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* + - 1. How do graduating fellows demonstrate knowledge of the following?
1. Anti-infectives, immunoprophylaxis, and adjunctive therapies
2. Antimicrobial and antiviral resistance
3. Drug-drug interactions between antimicrobial agents and other compounds
4. Mechanisms of action and adverse reactions of antimicrobial agents

Describe how knowledge is assessed in each of the areas listed. (Limit 400 words)

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1. How do graduating fellows demonstrate knowledge of procedures for specimen collection relevant to infectious disease, including the following?
2. Arthrocentesis
3. Aspiration of abscess cavities
4. Bronchoscopy
5. Lumbar puncture
6. Thoracentesis

Describe how knowledge is assessed in three of the five areas listed. (Limit 300 words)

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1. How do graduating fellows demonstrate knowledge of the principles of prophylaxis and immunoprophylaxis to enhance resistance to infection? (Limit 300 words)

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1. How do graduating fellows demonstrate knowledge of the following?
	1. Characteristics, use, and complications of antiretroviral agents
	2. Mechanisms and clinical significance of viral resistance to antiretroviral agents
	3. Recognition and management of opportunistic infections in patients with HIV/AIDS

Describe how knowledge is assessed in each of the areas listed. (Limit 300 words)

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1. How do graduating fellows demonstrate knowledge of the following?
2. Development of appropriate antibiotic utilizations and restriction policies
3. Infection control and hospital epidemiology
4. Mechanisms of microorganism pathogenesis
5. Specimen collection relevant to infectious disease
6. Fundamentals of host defense

Describe how knowledge is assessed in three of the five areas listed. (Limit 300 words)

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1. How do graduating fellows demonstrate knowledge of diagnostic evaluation and diagnostic reasoning, including the indications for diagnostic evaluation of uncommon pathogens? (Limit 400 words)

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1. How do graduating fellows demonstrate knowledge of application of technology appropriate for the clinical context, including evolving technologies? (Limit 300 words)

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**Practice-Based Learning and Improvement**

1. How do graduating fellows demonstrate the ability to investigate and evaluate their care of patients, to appraise and assimilate scientific evidence, and to continuously improve patient care based on constant self-evaluation and lifelong learning? (Limit 300 words)

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**Interpersonal and Communication Skills**

1. How do graduating fellows demonstrate interpersonal and communication skills that result in the effective exchange of information and collaboration with patients, patients’ families, and other health professionals? (Limit 300 words)

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**Systems-Based Practice**

1. How do graduating fellows demonstrate an awareness of and responsiveness to the larger context and system of health care, as well as the ability to call effectively on other resources in the system to provide optimal health care? (Limit 300 words)

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**Regularly Scheduled Educational Activities**

1. Complete Appendix A., Formal Didactic Sessions by Academic Year, and attach to submission.
2. Do fellows have the following?
3. Opportunity to review all knowledge content from conferences they cannot attend [ ] YES [ ] NO
4. Educational activities that allow for fellow-to-fellow interaction [ ] YES [ ] NO
5. Educational activities that allow for fellow-to-faculty member interaction [ ] YES [ ] NO

Explain any ‘NO’ responses. (Limit 250 words)

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**Clinical Experiences**

* + - 1. How does the program ensure that rotations are structured to:
1. allow fellows to function as part of an effective interprofessional team;
2. minimize conflicting inpatient and outpatient responsibilities;
3. minimize the frequency of transitions;
4. provide continuity of patient care;
5. provide ongoing supervision of fellows; and,
6. provide meaningful assessment and feedback?

Describe how this is achieved. (Limit 300 words)

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1. Do fellows have the following?
	* + - 1. Educational experiences in team-based care with other health care professionals [ ] YES [ ] NO
				2. Elective experiences relevant to their future practice [ ] YES [ ] NO
				3. Experience in the role of an infectious disease consultant in both an inpatient and outpatient setting [ ] YES [ ] NO
				4. Training using simulation [ ] YES [ ] NO
				5. A structured continuity ambulatory clinic experience for the duration of the program that exposes them to the breadth and depth of infectious diseases? [ ] YES [ ] NO

 Explain any ‘NO’ responses. (Limit 250 words)

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1. Do fellows have at least 12 months of clinical experience during the educational program? [ ] YES [ ] NO

Explain if ‘NO.’ (Limit 250 words)

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1. Do all fellows:
2. interact with pharmacy, nursing, and other home care services? [ ] YES [ ] NO
3. participate in management of anti-infective therapy across a range of clinical settings? [ ] YES [ ] NO

Explain any ‘NO’ responses. (Limit 250 words)

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1. Are fellows assigned to an HIV clinic for at least 12 months during the educational program? [ ] YES [ ] NO

Explain if ‘NO.’ (Limit 250 words)

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1. How does the program ensure all fellows have a structured ambulatory experience in longitudinal care of patients with HIV infection under the supervision of a physician experienced in the management of HIV infection? (Limit 300 words)

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1. Do fellows have an average of one half-day a week in the ambulatory clinic throughout the educational program? [ ] YES [ ] NO

Explain if ‘NO’. (Limit 250 words)

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1. Is fellows’ continuing patient care experience interrupted by more than one month, excluding vacation?

 [ ] YES [ ] NO

Explain if ‘YES.’ (Limit 250 words)

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**Scholarly Activity**

How does the program ensure that all fellows engage in scholarly activity? (Limit 300 words)

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**Appendix A. Formal Didactic Sessions by Academic Year**

For each year of the fellowship, attach (Label: Appendix A.) a list of all scheduled didactic courses (including discussion groups, seminars and conferences, grand rounds, basic science, skills labs, and journal club) at all participating sites to which fellows rotate, using the format below. If attended by fellows from multiple years, list in each year but provide a full description *only the first time a site is listed*.

Number sessions **consecutively** from the first year through the final year so that the scheduled didactic sessions can be easily referenced throughout the application. **Be brief and use the outline that follows**.

Year in the Program:

Number: Title:

a) Type of Format (e.g., seminar, conference, discussion groups)

b) Required or elective

c) Brief description (three or four sentences)

d) Frequency, length of session, and total number of sessions

**Example:**

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| Y-101. Introduction to Infectious Diseasea) Seminarb) Required Y-1c) Survey of contemporary methods and styles of infectious disease, including approaches to clinical work with minority populations.d) Weekly, for 8 sessions.02. Departmental Grand Roundsa) Discussion groupsb) Required, Y-1, Y-2, Y-3; Elective Y-4c) Clinical case presentations, sponsored by each departmental division, followed by discussion and review of contemporary state of knowledge. Format includes fellow presentations and discussions with additional faculty discussant.d) Twice monthly, 24 sessions |

If fellow attendance is monitored, explain how this is accomplished and how feedback is given regarding non-attendance. (Limit 250 words)

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