**Continued Accreditation Application: Pediatric Rheumatology (Pediatrics)**

401 North Michigan Avenue · Chicago, Illinois 60611 · United States · +1.312.755.7042

www.acgme-i.org

**Submission for Continued Accreditation:** This Advanced Specialty Application is for programs applying for **Continued Accreditation ONLY** and is used in conjunction with the Accreditation Data System (ADS).

All sections of the form applicable to the program must be completed for it to be accepted for review. The information provided should describe the existing program. For items that do not apply, indicate “N/A” in the space provided. Where patient numbers are requested, provide exact numbers as requested and indicate the exact dates for the data entered. If any requested information is unavailable, an explanation must be given, and it should also be indicated as unavailable in the appropriate place on the form. Once the form is complete, number the pages sequentially in the bottom center.

The program director is responsible for the accuracy of the information supplied in this form and must sign it. It must also be signed by the designated institutional official (DIO) of the Sponsoring Institution, who will submit the application electronically in ADS.

Review the International Foundational Program Requirements for Graduate Medical Education and Advanced Specialty Program Requirements for Graduate Medical Education in Pediatric Rheumatology. The International Foundational, Advanced Specialty, and Institutional Requirements may be downloaded from the ACGME International website: [www.acgme-i.org](http://www.acgme-i.org/).

Email questions regarding the form’s content to acgme-i@acgme-i.org.

Email questions regarding ADS to ADS@acgme.org (type the program number in the subject line).

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| Program Name: Click here to enter text. |

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**Introduction**

**Duration and Scope of Education**

|  |
| --- |
| * + - 1. What is the length, in months, of the educational program?

Choose a length. |

**Institutions**

**Sponsoring Institution**

1. Does the fellowship function as an integral part of an ACGME-I-accredited residency in pediatrics?
 [ ] YES [ ] NO

Explain if ‘NO.’ For information on independent subspecialty status, email acgme-i@acgme-i.org   (Limit 250 words)

|  |
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| Click here to enter text. |

1. Is the fellowship geographically proximate to the affiliated pediatrics residency program?

 [ ] YES [ ] NO

Explain if ‘NO.’ (Limit 250 words)

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| Click here to enter text. |

1. How does the program ensure the fellowship does not negatively affect the education of residents in the affiliated pediatrics residency program? (Limit 300 words)

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**Program Personnel and Resources**

**Program Director**

1. Does the program director have ongoing involvement in scholarly activity? [ ] YES [ ] NO

Explain if ‘NO.’ (Limit 250 words)

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| Click here to enter text. |

1. Does the program director mentor or guide fellows in the skills necessary to the practice of pediatric rheumatology in the following areas?
2. Advocacy [ ] YES [ ] NO
3. Clinical care [ ] YES [ ] NO
4. Quality improvement [ ] YES [ ] NO
5. Research [ ] YES [ ] NO
6. Teaching [ ] YES [ ] NO

Explain any ‘NO’ responses. (Limit 250 words)

|  |
| --- |
| Click here to enter text. |

1. Does the program director ensure that each fellow:
2. documents procedural experience? [ ] YES [ ] NO
3. is provided with mentorship to develop necessary skills? [ ] YES [ ] NO

Explain any ‘NO’ responses. (Limit 250 words)

|  |
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| Click here to enter text. |

1. How does the program director coordinate with the program directed of the affiliated pediatrics residency and related subspecialty programs, the incorporation of ACGME-I Core Competencies into fellowship education to foster consistent expectations and the fellows’ evaluations? (Limit 300 words)

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| Click here to enter text. |

1. Does the program ensure meetings with the program director of the affiliated pediatric residency program and all pediatric subspecialty programs occur at least semiannually?

 [ ] YES [ ] NO

If ‘YES”, do the semiannual meetings address a departmental approach to common educational issues and concerns, including core curriculum, the ACGME-I Core Competencies, and evaluation [ ] YES [ ] NO

 Explain any ‘NO’ responses. (Limit 250 words)

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| Click here to enter text. |

1. What is the extent of the program director’s authority and responsibility to set and adjust fellows’ clinical responsibilities, and to ensure fellows have appropriate clinical responsibilities and an appropriate patient load? (Limit 400 words)

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| Click here to enter text. |

**Faculty**

1. Are there at least two faculty members, including the program director? [ ] YES [ ] NO

Explain if ‘NO.’ (Limit 250 words)

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1. How does the program ensure that faculty members encourage and support fellows in scholarly activities, including mentoring fellows in the application of scientific principles, epidemiology, biostatistics, and evidence-based medicine with implications for the field of pediatric rheumatology? (Limit 400 words)

|  |
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| Click here to enter text. |

1. Do faculty members engage in scholarly activities in basic science, clinical care, health services, health policy, quality improvement, or education with implications for the field of pediatric rheumatology? [ ] YES [ ] NO

Explain if ‘NO.’ (Limit 250 words)

|  |
| --- |
| Click here to enter text. |

1. Complete the table below to indicate the faculty members with expertise in each specified area.

|  |  |
| --- | --- |
| Practice Area | Faculty Member(s) Name(s) |
| Child and adolescent psychiatry |  |
|  |
|  |
|  |
| Child neurology |  |
|  |
|  |
|  |
| Pediatric cardiology |  |
|  |
|  |
|  |
| Pediatric critical care medicine |  |
|  |
|  |
|  |
| Pediatric gastroenterology |  |
|  |
|  |
|  |
| Pediatric hematology-oncology |  |
|  |
|  |
|  |
| Pediatric infectious diseases |  |
|  |
|  |
|  |
| Pediatric nephrology |  |
|  |
|  |
|  |

List any faculty members not included in the table above, as well as their specialty.

|  |
| --- |
| Click here to enter text. |

1. Are faculty members with substantial experience in treating pediatric problems available to the program from the following specialties/subspecialties?
2. Allergy and immunology [ ] YES [ ] NO
3. Anesthesiology [ ] YES [ ] NO
4. Dermatology [ ] YES [ ] NO
5. Medical genetics and genomics [ ] YES [ ] NO
6. Neuroradiology [ ] YES [ ] NO
7. Ophthalmology [ ] YES [ ] NO
8. Orthopaedic surgery [ ] YES [ ] NO
9. Pathology [ ] YES [ ] NO
10. Pediatric surgery [ ] YES [ ] NO
11. Physical Medicine and rehabilitation [ ] YES [ ] NO
12. Radiology [ ] YES [ ] NO

Explain any ‘NO’ responses. (Limit 250 words)

|  |
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| Click here to enter text. |

1. Are consultants with expertise in adult rheumatology available for transition care of young adults? [ ] YES [ ] NO

Explain if ‘NO.’ (Limit 250 words)

|  |
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| Click here to enter text. |

**Other Program Personnel**

1. Are the following health care professionals with pediatric focus and experience available to the program?
2. Child life therapist(s) [ ] YES [ ] NO
3. Dietitian(s) [ ] YES [ ] NO
4. Mental health professional(s) [ ] YES [ ] NO
5. Nurses(s) [ ] YES [ ] NO
6. Occupational therapist(s) [ ] YES [ ] NO
7. Pharmacist(s) [ ] YES [ ] NO
8. Physical therapist(s) [ ] YES [ ] NO
9. Respiratory therapist(s) [ ] YES [ ] NO
10. School and special education liaison(s) [ ] YES [ ] NO
11. Social worker(s) [ ] YES [ ] NO

Explain any ‘NO’ responses. (Limit 250 words)

|  |
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| Click here to enter text. |

**Resources**

1. Indicate whether the program has access to the following facilities and services/resources for fellow education. Use the site numbers as assigned in ADS:

|  |  |  |  |
| --- | --- | --- | --- |
| **Facility/Service** | **Site #1** | **Site #2** | **Site #3** |
| Comprehensive laboratory  | Choose an item. | Choose an item. | Choose an item. |
| Pathology  | Choose an item. | Choose an item. | Choose an item. |
| Imaging  | Choose an item. | Choose an item. | Choose an item. |
| Laboratories to perform testing specific to pediatric rheumatology  | Choose an item. | Choose an item. | Choose an item. |

1. How does the program ensure there are adequate numbers and variety of rheumatology patients ranging in age from newborn through young adulthood available to provide a broad experience for fellows? (Limit 400 words)

|  |
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| Click here to enter text. |

1. Provide the following information for the most recent 12-month period. The same timeframe and site numbers (as assigned in ADS) should be used throughout the application.

|  |  |  |
| --- | --- | --- |
| **Inclusive Dates:** | **From: Click here to enter a date.** | **To: Click here to enter a date.** |
| **Inpatient** | **Site #1** | **Site #2** | **Site #3** |
| Total number of patients admitted to the rheumatology service: | # | # | # |
| Total number of consultations by pediatric rheumatologists on other inpatients: | # | # | # |
| Number of new patients (admissions or consultations) ("new" refers to those who are being seen by the rheumatologists for the first time)  | # | # | # |
| Are consultations provided to the pediatric intensive care unit (PICU)? | Choose an item. | Choose an item. | Choose an item. |
| Are consultations available to the neonatal intensive care unit (NICU)? | Choose an item. | Choose an item. | Choose an item. |

1. During the same 12-month period, how many pediatric patients with the following rheumatology problems were admitted and/or consulted on by pediatric rheumatologists? Duplicate the table as needed for each participating site.

|  |  |
| --- | --- |
| **Name of Site or Other Setting** | Click here to enter text. |
| **Inclusive Dates:** | **From**: Click here to enter a date. | **To:** Click here to enter a date. |
| **Rheumatology Problems** | **Outpatients** | **Inpatient Service** | **Consultations** |
| **Number of Patients** | **Number on Rheumatology Service**  | **Number of Consults**  |
| Acute rheumatic fever/post-strep arthritis and reactive arthritis | # | # | # |
| Juvenile idiopathic arthritis and/or uveitis  | # | # | # |
| Dermatomyositis/polymyositis | # | # | # |
| Systemic vasculitis (HSP, Wegner’s, PAN, Kawasaki disease, etc.) | # | # | # |
| Systemic lupus erythematosus | # | # | # |
| Scleroderma, local and systemic | # | # | # |
| Psoriatic arthritis | # | # | # |
| Infections of bones and joints, including Lyme Disease | # | # | # |
| Musculoskeletal pain syndromes, (including reflex neurovascular dystrophy, fibromyalgia, etc.) | # | # | # |
| Joint hypermobility syndromes | # | # | # |
| Rheumatic aspects of systemic and genetic diseases (endocrine, metabolic, pulmonary and gastrointestinal diseases, periodic fever syndromes, and skeletal dysplasias, etc.) | # | # | # |
| Rheumatic aspect of malignancy | # | # | # |
| Other musculoskeletal complaints, undifferentiated rheumatic diseases and abnormal laboratory tests as they relate to rheumatic diseases | # | # | # |

1. List 75 consecutive admissions and consultations by the pediatric rheumatology service. Identify the time period during which these admissions/consultations occurred. The dates must begin on the date the first patient on the list was admitted and end with the date the 75th patient was admitted, (for example, 01 July 2022 through 15 September 2022). Submit a separate list for each site that provides required rotations. Duplicate tables as necessary.

|  |  |
| --- | --- |
| **Site Name** | Click here to enter text. |
| **Inclusive Dates:** | **From**: Click here to enter a date. | **To:** Click here to enter a date. |
| **Patient ID** | **# of Days in Hospital** | **Diagnosis**(may include secondary diagnosis, if relevant) |
| **Number** | **Age** |
| # | Age | # | Click here to enter text. |
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**Eligibility Criteria**

1. How does the program ensure that prior to entry all fellows have completed an Accreditation Council for Graduate Medical Education (ACGME)-, or ACGME-I-accredited pediatric residency or another pediatric residency program that is acceptable to the Sponsoring Institution’s Graduate Medical Education Committee? (Limit 250 words)

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| Click here to enter text. |

**Specialty-Specific Educational Program**

**ACGME-I Competencies**

**Professionalism**

1. How do graduating fellows demonstrate a commitment to carrying out professional responsibilities and an adherence to ethical principles, including trustworthiness, leadership skills, and the capacity to recognize that ambiguity is part of clinical medicine, and to respond by utilizing appropriate resources in dealing with uncertainty? (Limit 400 words)

|  |
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**Patient Care and Procedural Skills**

1. How do graduating fellows demonstrate the ability to provide patient care that is compassionate, appropriate, and effective for the treatment of health problems and the promotion of health?

Describe how this is evaluated. (Limit 300 words)

|  |
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| Click here to enter text. |

1. How do graduating fellows demonstrate competence in clinical skills necessary in pediatric rheumatology including the following:
2. Acute rheumatic fever/post streptococcal arthritis and reactive arthritis
3. Dermatomyositis/polymyositis
4. Infections of bones and joints to include Lyme disease
5. Joint hypermobility syndromes
6. Juvenile idiopathic arthritis and/or uveitis
7. Psoriatic arthritis
8. Rheumatic aspects of malignancy
9. Rheumatic aspects of systemic and genetic diseases such as endocrine, metabolic, pulmonary, and gastrointestinal diseases, periodic fever syndromes, and skeletal dysplasias
10. Scleroderma, localized and systemic
11. Systemic lupus erythematosus
12. Systemic vasculitis (Henoch-Schonlein purpura, granulomatosis with polyangiitis, polyarteritis, nodosa, Kawasaki Disease etc.)
13. Undifferentiated rheumatic diseases, other musculoskeletal complaints, and abnormal laboratory tests related to rheumatic diseases

Describe how fellows are evaluated in seven of the conditions listed and indicate if any conditions are not available to fellows. (Limit 500 words)

|  |
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| Click here to enter text. |

1. How do graduating fellows demonstrate competence in promoting emotional resilience in children and adolescents and their families including providing care that is sensitive to the developmental stage of the patient with common behavioral and mental health issues and the cultural context of the family; and, referring and /or co-managing patients with common behavioral and mental health issues with appropriate specialists when indicated? (Limit 400 words)

|  |
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| Click here to enter text. |

1. How do graduating fellows demonstrate competence in the following?
2. Making informed diagnostic and therapeutic decisions and developing and carryout management plans
3. Performing a history and physical examination
4. Providing consultation
5. Providing transfer of care that ensures seamless transitions

Describe how competence is evaluated in each of the skills listed. (Limit 300 words)

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| Click here to enter text. |

1. How do graduating fellows demonstrate competence in utilization of the following
2. Bedside ultrasound
3. Diagnostic aspiration of joints and interpretation of synovial fluid studies
4. Immunomodulatory therapy
5. Interpretation of slit lamp examination of the eye
6. Intra-articular administration of glucocorticoids
7. Nailfold capillary microscopy
8. Pharmacologic and non-pharmacologic management of pain, including the multiple modalities by which pain can be treated

Describe how fellows are evaluated in four of the procedures listed and indicate if any will not be available to fellows. (Limit 400 words)

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| Click here to enter text. |

1. How do graduating fellows demonstrate competence in managing patients with acute or chronic complex multi-system rheumatic disease in an ambulatory, emergency, and inpatient setting? (Limit 300 words)

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| Click here to enter text. |

1. How do graduating fellows demonstrate competence in providing care for patients with whom they have limited or no physical contact, (i.e., through telemedicine)? (Limit 300 words)

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| Click here to enter text. |

1. How are graduating fellows assessed in their competence in making and coordinating consultations for physical therapy and/or occupational therapy? (Limit 300 words)

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| Click here to enter text. |

1. How do graduating fellows demonstrate leadership skills to enhance team function, the learning environment, and/or the health care delivery system with the ultimate intent of improving care of patients? (Limit 300 words)

|  |
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| Click here to enter text. |

**Medical Knowledge**

1. How do graduating fellows demonstrate knowledge of established and evolving biomedical, clinical, epidemiological, and social-behavioral sciences, as well as the application of this knowledge to patient care?

Describe how knowledge is evaluated. (Limit 400 words)

|  |
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1. How do graduating fellows demonstrate knowledge of the following?

a. Bioethics

b. Biostatistics

c. Clinical and laboratory research methodology

d. Critical literature review

e. Ethical principles involving clinical research

f. Preparation of applications for funding and/or approval of clinical research protocols

g. Principles of evidence-based medicine

h. Study design

i. Teaching methods

Provide examples of how knowledge is assessed in five of the nine areas listed. (Limit 500 words)

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1. How do graduating fellows demonstrate knowledge of the following?
	1. Correlation of pathophysiology with clinical diseases
	2. Multidisciplinary nature of pediatric rheumatology
	3. Normal growth and development with emphasis on the musculoskeletal system

Provide examples of how knowledge is assessed in two of the three areas listed. (Limit 300 words)

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| Click here to enter text. |

**Practice-based Learning and Improvement**

1. How do graduating fellows demonstrate their ability to investigate and evaluate their care of patients, to appraise and assimilate scientific evidence, and to continuously improve patient care based on constant self-evaluation and lifelong learning?

Describe how these skills are evaluated. (Limit 300 words)

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| Click here to enter text. |

**Interpersonal and Communication Skills**

1. How do graduating fellows demonstrate interpersonal and communication skills that result in the effective exchange of information and collaboration with patients, their families, and health professionals?

Describe how these skills are evaluated. (Limit 300 words)

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| Click here to enter text. |

1. How do graduating fellows demonstrate skill in communicating as a consulting physician to patients with complex and chronic rheumatic diseases and their families? (Limit 300 words)

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| Click here to enter text. |

**Systems-based Practice**

1. How do graduating fellows demonstrate an awareness of and responsiveness to the larger context and system of health care, as well as the ability to call effectively on other resources in the system to provide optimal health care?

Describe how these skills are evaluated. (Limit 300 words)

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| Click here to enter text. |

**Regularly Scheduled Educational Activities**

1. Complete Appendix A., Formal Didactic Sessions by Academic Year, and attach to submission.
2. Does the didactic curriculum include the following?
3. Active planning and implementation of conferences by fellows [ ] YES [ ] NO
4. Regularly occurring pediatric rheumatology conferences [ ] YES [ ] NO
5. Structured learning activities that include relevant allied health professionals [ ] YES [ ] NO

Explain any ‘NO’ responses. (Limit 250 words)

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| Click here to enter text. |

1. How does the program ensure pediatric rheumatology conferences occur regularly and involve active participation by the fellows in planning and implementation? (Limit 300 words)

|  |
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| Click here to enter text. |

1. Do conferences include the following topics appropriate to pediatric rheumatology?
2. Anatomy and physiology [ ] YES [ ] NO
3. Biochemistry [ ] YES [ ] NO
4. Bioethics [ ] YES [ ] NO
5. Complications of care [ ] YES [ ] NO
6. Embryology [ ] YES [ ] NO
7. End-of-life care [ ] YES [ ] NO
8. Genetics [ ] YES [ ] NO
9. Immunology [ ] YES [ ] NO
10. Microbiology [ ] YES [ ] NO
11. Nutrition and metabolism [ ] YES [ ] NO
12. Palliation and death [ ] YES [ ] NO
13. Pathology [ ] YES [ ] NO
14. Pathophysiology of disease [ ] YES [ ] NO
15. Pharmacology [ ] YES [ ] NO
16. Reviews of recent advances in clinical medicine and biomedical research

 [ ] YES [ ] NO

1. Scientific, ethical, and legal implications of confidentiality and informed consent

 [ ] YES [ ] NO

Explain any ‘NO’ responses. (Limit 250 words)

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| Click here to enter text. |

1. Do conferences include topics related to the economics of heath care and current health care management issues, such as cost-effective patient care, practice management, preventive care, population health, quality improvement, resource allocation, and clinical outcomes?

 [ ] YES [ ] NO

Explain if ‘NO.’ (Limit 250 words)

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| Click here to enter text. |

1. Are conferences held to provide instruction and experience in rehabilitative and psychosocial aspects of chronic rheumatic diseases as they affect a child? [ ] YES [ ] NO

Explain if ‘NO.’ (Limit 250 words)

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| --- |
| Click here to enter text. |

1. Is there instruction in indications for appropriate surgical interventions, including tissue biopsies in rheumatic diseases? [ ] YES [ ] NO

Explain if ‘NO.’ (Limit 250 words)

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| Click here to enter text. |

**Clinical Experiences**

* + - 1. How does the program ensure fellows have responsibility for providing longitudinal care to a panel of patients throughout their educational program that is supervised by one or more members of the pediatric rheumatology faculty? (Limit 400 words)

|  |
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| Click here to enter text. |

* + - 1. Does the fellows’ longitudinal care experience include the following?
				1. A panel of patients that is representative of the types of rheumatic complaints fellows are likely to encounter in practice [ ] YES [ ] NO
				2. Outpatient care [ ] YES [ ] NO

Explain any ‘NO’ responses. (Limit 250 words)

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| Click here to enter text. |

* + - 1. Do clinical experiences:
				1. allow fellows to function as part of an effective interprofessional team? [ ] YES [ ] NO
				2. include experiences counseling patients with chronic illness and their families?

 [ ] YES [ ] NO

* + - * 1. occur for a minimum of 12 months of the program? [ ] YES [ ] NO

Explain any ‘NO’ responses. (Limit 250 words)

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| Click here to enter text. |

* + - 1. How does the program ensure that rotations are structured to minimize the frequency of rotational transitions so that clinical experiences are of sufficient length to support quality education and allow fellows to provide continuity of care, develop longitudinal relationships with faculty members, and receive meaningful assessment and feedback? (Limit 300 words)

|  |
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| Click here to enter text. |

**Scholarly Activity**

1. Describe the curriculum in research and scholarship- including the topics that are covered, the type and number of sessions, and if the curriculum is a collaborative effort involving all pediatric subspecialty programs at the Sponsoring Institution. (Limit 400 words)

|  |
| --- |
| Click here to enter text. |

2. How does the program ensure each fellow designs and conducts a scholarly project in the area of pediatric rheumatology with guidance from the fellowship program director and a designated mentor? (Limit 400 words)

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| Click here to enter text. |

1. Does the program have a Scholarship Oversight Committee for each fellow? [ ] YES [ ] NO

If ‘YES,’ answer a. and b. below.

1. Does the Scholarship Oversight Committee oversee and evaluate each fellow’s progress on scholarly activity? [ ] YES [ ] NO
2. Is the Scholarship Oversight Committee a collaborative effort involving other pediatric subspecialty programs or other experts? [ ] YES [ ] NO

Explain any ‘NO’ responses. (Limit 250 words)

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| Click here to enter text. |

1. Is each fellow’s designated mentor:
2. approved by the fellow’s Scholarship Oversight Committee? [ ] YES [ ] NO
3. selected to have expertise in the fellow’s area of scholarly interest, either as a faculty member in pediatric rheumatology or through collaboration with other departments? [ ] YES [ ] NO

Explain any ‘NO’ responses. (Limit 250 words)

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| Click here to enter text. |

1. How does the program ensure the fellows’ scholarly experience begins in the first year and continues for the entire length of the program, and is structured to allow development of skills in research and scholarship with sufficient time for project completion and presentation of results to the Scholarship Oversight Committee? (Limit 400 words)

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| Click here to enter text. |

**Appendix A. Formal Didactic Sessions by Academic Year**

For each year of the fellowship, attach (Label: Appendix A.) a list of all scheduled didactic courses (including discussion groups, seminars and conferences, grand rounds, basic science, skills labs, and journal club) at all participating sites to which fellows rotate, using the format below. If attended by fellows from multiple years, list in each year but provide a full description *only the first time a site is listed*.

Number sessions **consecutively** from the first year through the final year so that the scheduled didactic sessions can be easily referenced throughout the application. **Be brief and use the outline that follows**.

Year in the Program:

Number: Title:

a) Type of Format (e.g., seminar, conference, discussion groups)

b) Required or elective

c) Brief description (three or four sentences)

d) Frequency, length of session, and total number of sessions

**Example:**

|  |
| --- |
| Y-101. Introduction to pediatric rheumatologya) Seminarb) Required Y-1c) Survey of contemporary methods and styles of pediatric rheumatology, including approaches to clinical work with minority populationsd) Weekly, for 8 sessions02. Departmental Grand Roundsa) Discussion groupsb) Required, Y-1, Y-2, Y-3; Elective c) Clinical case presentations, sponsored by each departmental division, followed by discussion and review of contemporary state of knowledge. Format includes fellow presentations and discussions with additional faculty discussant.d) Twice monthly, 24 sessions |

If fellow attendance is monitored, explain how this is accomplished and how feedback is given regarding non-attendance. (Limit 250 words)

|  |
| --- |
| Click here to enter text. |